

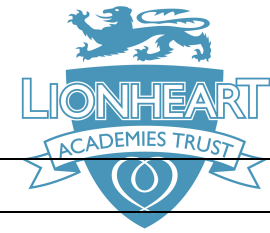


Governor Application Form - skills
2017-18

Name	
Name of school/academy	
Date	

The skills and experience you would bring to governance

Skills	Details of skills, experience and qualifications gained in the workplace	Details of skills, experience and qualifications gained in volunteer/community work
Education		
Finance		
HR		
IT		
Premises		
Business networks		
Business risk		
Marketing		
Careers		
Safeguarding		
Community development		



Health and Safety		
Legal		
Prevent/British Values		
Governance		



Where do your skills and interests best fit?

Governors agree to take on the role for a whole variety of reasons. Some are keen to support the particular group of senior leaders and staff in one school. Some are intellectually interested in how schools work, and in seeing how their area of interest/expertise works within an education context. Some are keen to support the schools within their own community, in order to see their community thrive.

The DfE are keen to see people with skills from their daily work in roles operating at Hub level – accountants, finance officers, HR managers, people whose daily work involves premises development or management, marketing and IT experts, etc. Hub governors will need to demonstrate that they have the skills for these roles in order to be considered.

Central to all governance is the need to have excellent interpersonal skills in order to be able to challenge appropriately and build effective professional working relationships with senior leaders.

The Trust Board	
Final responsibility, monitoring the work of all schools within the Trust at a top level	
Governance Hubs	Local Governing Body (LGB)
Each working across two or more schools	
Finance HR Premises IT Marketing Significant attainment and progress issues The curriculum offer Panels (grievance, complaints, disciplinaries, exclusions, etc.) Higher level risks Policy	Teaching and learning – track School Development Plan, monitor data snapshots and vulnerable groups Visits and learning walks Stakeholder engagement – parent, staff, pupil, community The pupil experience Parents as co-educators Ambassador within the business, parent and local community - building links Safeguarding & Pupil wellbeing and pastoral care Marketing Complaints to the Chair



Where do you see your skills best fitting, and why?

Thank you!