

ANNUAL REPORT 2022-23



CONTENTS

About Lionheart	4
Lionheart's Journey	8
Strategic Priorities	10
Governance	12
Executive Team	16
Our Schools	20
Education	62
Holistic Development	68
Equality, Diversity and Inclusion	72
Sustainability	76
Innovation and Technology	78
Funding	80
Investing in Our Facilities and Resources	82
Expertise	86
Planning for the Future	88
Our People	90
Finances	96

14
Schools
12,200
Students
in 2022/23

ABOUT LIONHEART

OUTLINING OUR AIMS AND VALUES

OUR AIM

Our pupil-centred approach aims to break barriers between all of our students and their successes.

We believe that every young person, no matter their background, has an equal right to an equal education.

We strive to provide the highest quality education in each of our unique schools, with a commitment to supporting young people to open doors to their futures and feel confident that they can thrive in a competitive world.

INNOVATION IN EDUCATION

- Research-informed
- Driven, progressive and adapted curriculum
- Led by experts

ACADEMIC EXCELLENCE

- Underpinning skills and knowledge for success
- Wide-ranging subject offer, taught by experts
- Tools, opportunities and encouragement for every young person to be the best they can be

HOLISTIC DEVELOPMENT

- Wide-ranging opportunities beyond the classroom
- Learning and discussion of global issues
- Development of the 'whole child'
- Inclusion and diversity at the core

COLLABORATIVE CULTURE

- Harness, develop and share staff skills, Trust-wide
- Support every voice to be heard and valued
- Celebrate successes and share best practice

COMMUNITY ENGAGEMENT

- Mutually-beneficial business relationships
- Revenue generation through facility and venue hire
- Build reputation, locally and further afield, for the best staff recruitment and student opportunities
- Embrace civic responsibility

FINANCIAL & OPERATIONAL EFFICACY

- Operate with innovation and integrity
- Create value for schools through shared central resources and economies of scale
- Financial sustainability, through carefully managed funding and income stream generation, alongside budgeted expenditure
- Robust governance at every level
- Applying entrepreneurial spirit

OUR VALUES – STUDENT FOCUS

We dedicate ourselves to providing young people with the strongest foundation for success, during their time in education and beyond.

Professor Guy Claxton's principles of building learning power - 'The Rs' - underpin the values Lionheart's young people, from early years through to sixth form, develop during their education. The Rs enable us to develop an understandable common language used in all classrooms and with all children. We teach our young people to be:



RESILIENT

To have the ability to bounce back when the going gets tough



RECIPROCAL

Learning to work together and show care and understanding for each other



RESOURCEFUL

Having the confidence to ask for help and to find answers in new ways



REFLECTIVE

Considering what needs to be done to make the next steps



RESPECTFUL*

Showing respect to all adults, children and property



RESPONSIBLE*

Learning to be responsible for self, belongings, and the belongings of others

Professor Claxton believes that embedding the Rs, "...breeds young people who are more curious, more willing to take a risk and give it a go, more imaginative, more creative, more thoughtful, more ready, willing and able to learn with and through others. It's developing this adventurous spirit that counts."

*for primary school pupils only

OUR VALUES – STAFF FOCUS

Having been developed through consultation with employees, **Lionheart's 3Ps** are the values every staff member promises to embrace in their work. Through annual appraisals between employees and line managers, every employee is set – and works towards – a development target that is centred around one of Lionheart's Ps, ensuring development with purpose for both the employee and employer. For teaching staff, the 3Ps are connected to their core focus on teaching standards.



PUPIL-CENTRED

Everything we do is centralised around the needs and wellbeing of our young people. We value nothing more than equity and quality learning for all pupils.



POSITIVE

We embrace challenges, facing them with optimism and a determination to succeed.



PROFESSIONAL

We model professionalism at all times, holding ourselves to the highest standard. All staff will be highly qualified; quality first teaching is at our core.

The 2022-23 academic year saw the introduction of the Heart Awards; a peer-to-peer awards scheme to recognise effort and achievement of employees, that reflected the 3Ps. See more on pages 91-92.



All employees promise to be pupil-centred, positive and professional in their everyday work



LIONHEART'S JOURNEY

A BRIEF HISTORY OF OUR TRUST

APRIL 2013

Lionheart Academies Trust founded, with Beauchamp College the lead school within the Trust.

MARCH 2014

Highcliffe and Riverside Primary Schools joined, and with Trust support achieved a 'Good' Ofsted rating.

MARCH 2015

The Cedars Academy joined the Lionheart Trust and through the sharing of best practice and extensive collaboration, later achieved a 'Good' Ofsted rating.

AUGUST 2017

The Trust opened Hallam Fields Primary School following the success of our other primary schools.

JUNE 2018

The Trust officially welcomed Judgemeadow Community College. We implemented a number of key changes to raise standards and a 'Good' Ofsted rating was achieved at their next inspection in 2022.

NOVEMBER 2019

In November, the 'Outstanding' Brocks Hill Primary School joined the Trust.

MARCH 2019

Sir Jonathan North Girls' College, an 'Outstanding' secondary school in Leicester, joined the Trust, working in unison with Beauchamp College to extend this top-tier standard of provision to all of our schools.

OCTOBER 2018

Humphrey Perkins School in Barrow upon Soar joined the Trust, extending our provision throughout Leicestershire. They later gained a 'Good' Ofsted rating and were awarded 'Leicestershire School of the Year 2020'.

SEPTEMBER 2018

Martin High School joined the Trust, and formed the Cedars Martin Sixth Form in partnership with The Cedars Academy.

AUGUST 2020

The Trust opened Beauchamp City Sixth Form, a new Post-16 Free School in Leicester City Centre, focusing on a traditional academic A-Level curriculum.

JULY 2021

The Trust changed its name to Lionheart Educational Trust to better reflect the breadth of work it undertakes in education.

SEPTEMBER 2022

Three Coalville-based schools – The Castle Rock, The Newbridge and Broom Leys Primary Schools – joined Lionheart, with an ambitious and continuous improvement plan implemented from the very start.

AUGUST 2023

The Pioneers' Centre opened to ensure quality alternative provision for Lionheart students where an alternative approach to education was needed.

STRATEGIC PRIORITIES

OUR VISION AND GOALS

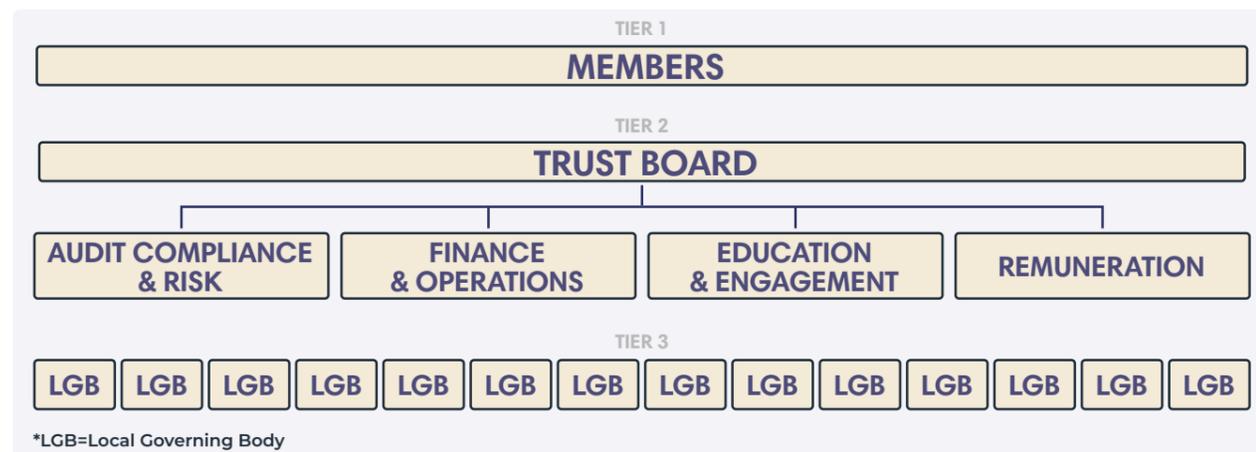
As we moved forwards with our three-year strategic plan set in 2021, we worked throughout the 22-23 academic year to continue to achieve the following priority objectives, with the ultimate goal of opening doors for the young people in our Trust:



- 1 TRUST CULTURE: 'WE ARE GREATER THAN THE SUM OF OUR PARTS'**
 We will continue to create a culture of collective responsibility that is inclusive and supportive.
- 2 LEARNING FROM EACH OTHER AND DEVELOPING OUR STAFF**
 In order to drive forward improvement we will harness the skills, expertise and experiences of all our staff, build networks for groups of staff to share best practice, consider up to date research in our field and ensure CPD opportunities reflect need and aspiration.
- 3 DEVELOPING A COMMON LANGUAGE**
 To ensure optimum communication, support all stakeholders with clear central messages and facilitate effective joint working we will develop a common language around teaching and learning.
- 4 ENSURING INCLUSIVITY**
 We will create further opportunities for all colleagues to feel valued, supported and for their voice to be shared and heard whatever their background, experience or position.
- 5 INNOVATION IN EDUCATION**
 We will remain research informed and enable our staff to learn new skills, including technological skills, that will enhance all learning experiences and environments.
- 6 DATA ACCURACY**
 We will continue to be reflective and evidence-informed to know ourselves as well as possible and target interventions accurately and appropriately.
- 7 PREPARING PUPILS FOR THE FUTURE**
 Having a strong awareness of the local strategic economic plan and ensuring that our curricula provide opportunities to challenge our learners, enabling them to become critical thinkers who are confident to question, underpinned by strong skills and knowledge to be proactive contributors in their communities in the future.
- 8 PROMOTING OUR GOOD WORK WITHIN THE COMMUNITY**
 Building on our local reputation, we will endeavour to communicate and celebrate our successes and share best practice more widely to become an employer and educator of choice both locally and further afield.
- 9 ENSURING CLARITY AND EFFICACY OF THE TRUST OFFER**
 Drawing together all of our expertise, services and facilities we will create mediums to communicate clearly to all stakeholders and those with an interest in Lionheart Educational Trust from further afield.

GOVERNANCE

THREE-TIER STRUCTURE



MEMBERS

As founders of our multi-academy trust, the role of members is to ensure that the Board keeps core priorities - providing education for children and young people - at the centre of its work, and retains its stated ethos and values.

Lionheart members 2022-23:



Diane Miller
Retired Primary Headteacher with leadership and educational experience.



Eddie Lansdown
Retired business owner with experience in engineering and financial operations.



Michael Rusk
Episcopalian church vicar with experience in community leadership.



Nigel Swan
Retired Head of Distributions and Chair of a local charity.



Dushyant Tanna
Retired Solicitor with business and educational charity experience.

THE BOARD OF TRUSTEES



The Board of Trustees provide strong strategic leadership, ensuring robust accountability for educational and financial performance. The Trust Board met five times during the academic year, with two meetings in the autumn, one in the spring and two in the summer term, inclusive of a Trustee strategy day.

Lionheart Trustees 2022-23:



Anne Lamb
Chair of Trustees
A Director of Human Resources at Loughborough University. Anne brings a wealth of experience including leadership and management, and Higher Education.



Dilip Kadodwala
Vice Chair
A retired HMI, with experience of holding schools and multi academy trusts to account. Dilip has extensive knowledge of education, safeguarding and governance, and is also the Chair of the Education and Engagement Committee.



Byron Chatburn
Vice Chair
Business owner, with experience in finance and business management, focusing on value for money for the Trust. Byron is also the Chair of the Finance Committee.



Mark Grant
Homeless Charity CEO with experience in driving social mobility and multi agencies. Mark is a link Trustee to Deprivation.



Sarju Raikandalia
Financial Chartered Accountant and current business owner, with experience of local governance, joining a trust and holding senior leaders to account.



Jonathan Mansfield
An IT Consultant and Business Owner with experience of youth work and finance. Jonathan also has experience of training police cadets, safeguarding and law.



Ian Harris
A retired engineer with experience of business management, premises and engineering. Ian supports with the Trust's estates.



Catherine Thornton
Chief Education Officer of Primary Education in a multi academy trust outside of Leicestershire. Catherine has experience of SEND, strategic leadership and school improvement.



Luise Vassie
Portfolio of roles including leading an engineering-based charity and advising on assessment of vocational learning. Experienced in governance, risk and health and safety management and assurance.



Kath Kelly
Executive Principal and CEO of Lionheart Educational Trust, with leadership and education experience.

The Trust board have three core functions:

- Ensuring clarity of vision, ethos and strategic direction
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff
- Overseeing the financial performance of the organisation and ensuring value for money

To ensure that the Trust adheres to the governance framework outlined in the Academy Trust Handbook and ensure a high level of scrutiny, the Trust board delegates some responsibilities to committees. Committees are made up of Trustees with specific knowledge and experience who, with the exception of the remuneration committee, met 3 times during the 2022-23 academic year and reported back to the Trust Board.

The committees are:

- Audit Compliance and Risk
- Finance and Operations
- Education and Engagement
- Remuneration

LOCAL GOVERNING BODIES



Each school has a Local Governing Body (LGB), which holds the school to account for; the quality of teaching and learning; the experience of pupils, parents and staff; the processes to ensure safeguarding and informal links with the local community and businesses. LGBs ensure that school leaders are mindful of the school's context and work within the overall vision of Lionheart Educational Trust. Each LGB governor links to a particular area of school life such as safeguarding, SEND or pupil premium.



EXECUTIVE TEAM

LIONHEART'S SENIOR LEADERS

Lionheart is led by an Executive Team, each experienced in their field, ensuring the expert operational and educational direction of the Trust. The team comprises a well-balanced mix of personnel with multiple years of service within the Trust and its schools, as well as employees with more recent experience outside of the Trust in both public sector and commercial roles.

Kath Kelly CEO						
Jenny Piper Gale Deputy CEO						
Ben Jackson Chief Operating Officer						
Sian Kalidoski Head of Marketing & Communications	Phillipa Hunt Chief Finance Officer	Alex Petrie Director of Curriculum	Trish Barnard Head of HR	Roger Taylor Director of Estates	Richard Heppell Director of Data & Exams	Lauren Hackett Head Of Governance & Compliance

Kath Kelly, CEO

Kath joined Beauchamp College in 2011 as Vice Principal, before being appointed Head of College, and then Principal in 2015. During this time, and with a lifelong commitment to education, she completed an MSc in Educational Leadership in 2014.



With over 25 years' experience in education, Kath became CEO of Lionheart Educational Trust in 2016, and has since worked to raise standards across the Trust by changing staff culture through empowerment and encouragement to share best practice; all with outstanding results. She has an unwavering dedication to improving diversity and ensuring inclusivity, and during her time as CEO has also gained a wide range of experience line managing sizeable teams in Finance, Estates and IT.

Kath provides strategic direction for all schools within the Trust. Her real passion lies in working with schools who are facing challenging circumstances.

Jenny Piper-Gale, Deputy CEO

Jenny joined Beauchamp College in 1998 as a Teacher of Biology with a degree in Natural Sciences from Cambridge University, and since then, has held numerous roles across the Trust including AST, SENCO, Head of Inclusion, as well as gaining extensive SLT experience including at Headship and Executive Headship Levels. Whilst working for the Trust Jenny has gained her Masters in Educational Leadership, Diploma in Special Educational Needs and both her NPQH and NPQEL.



Jenny has a wide range of experience of all areas of education with a particular interest in Holistic Development: inclusion, attendance and behaviour and Academic Excellence: curriculum design and improving attainment and progress at both secondary and primary level.

Jenny's responsibilities include school improvement, intelligent use of data, curriculum design at both primary and secondary phase, whole Trust attendance, SEND provision, and admissions as well as line managing Executive Principals.

Phillipa Hunt, Chief Finance Officer

After spending 11 years progressing through KPMG within public sector audit, Phillipa joined Lionheart in 2021 as a Senior Finance Partner, bringing a wealth of financial experience and expertise to the Trust. While at Lionheart, Phillipa progressed to Head of Finance before becoming Chief Financial Officer in 2023.



An ACA qualified chartered accountant and a member of the Institute of Chartered Accountants in England and Wales (ICAEW), Phillipa's role is to lead the finance team across the Trust's schools and centralised services. Key responsibilities include supporting headteachers with their budget setting, monitoring and management, finance support for central services, capital accounting, due diligence processes, and reporting to the Trust Board.

Ben Jackson, Chief Operating Officer

Ben joined the Trust in April 2016 with 20 years' experience delivering and supporting IT systems in all types of educational establishments, having previously worked for a large IT managed service provider with overall responsibility for educational IT services throughout the UK and Channel Islands.



Ben's role at Lionheart includes full life cycle management of all IT systems and overseeing IT Support across the Trust as a centrally delivered service. As SIRO, Ben leads the Data Protection Team to ensure legal compliance. Ben also manages the Digital Design and Development Team for in-house software creation and digital content.

Roger Taylor, Director of Estates

With over 40 years' experience working in different types of educational establishments, Roger worked for Leicestershire County Council before joining Beauchamp College. While at Beauchamp, Roger managed a £10 million master plan rebuild of the college site, before moving into a Trust-wide role as Director of Estates.



In his role at Lionheart, Roger leads on Trust-wide premises development, repairs & maintenance, compliance and health & safety, new build project delivery and school condition allowance funding.

Lauren Hackett, Head of Governance and Compliance

Lauren joined the Trust in January 2021 as Operations Manager for the North Hub, arriving at a critical time to project manage Covid testing centres for a group of schools. In 2022, as a qualified Data Protection Practitioner, Lauren took on the role of Data Protection Officer, then becoming Head of Governance and Compliance.



Lauren leads on all aspects of governance and data protection, providing strategic leadership to ensure that the Trust and local governance measures are robust and accountable for educational and financial performance. She supports and guides Governors and Trustees to ensure that their role is both fulfilling and effective, as well as providing assurance on key areas of compliance across schools.

Sian Kalidoski, Head of Marketing & Communications

Having started her career marketing government-led national adult education campaigns, CIPR-qualified Sian then gained 20 years' marketing and communications experience in various private sector industries, before joining Lionheart in 2020.

At Lionheart, Sian's responsibilities include admissions marketing for EYFS, KS3 and KS5; media relations; and internal communications.



Alex Petrie, Director of Curriculum

Trained English teacher, Alex, joined Beauchamp College in 2007, having subsequently held a variety of leadership positions including as Head of English, Assistant Principal in charge of data and assessment, Vice Principal for Curriculum and Standards and as Specialist Leader in Education for CPD. Alex has also worked closely in a trust capacity as Lionheart has grown.

Alex now manages a team of curriculum leaders and directors of learning, leading on strategy to devise, revise and refine both the academic curriculum and the personal development curriculum.



Richard Heppell, Director of Data & Exams

Richard joined Beauchamp College in 1992 as a Teacher of Biology, then becoming Head of Department. He became one of the nation's first appointed Advanced Skills Teachers, before heading up a new Computer Science faculty and later joining the college senior leadership team as a strategic leader with responsibility for remote learning, admissions and timetabling.

Having moved into a Trust-wide role in September 2021, Richard now leads the Data Team overseeing the integrity and maintenance of the staff, parent and pupil data held in the Trust systems. Richard and his team maintain dashboards and reports that provide regular progress to each school and the central trust.



Trish Barnard, Head of HR

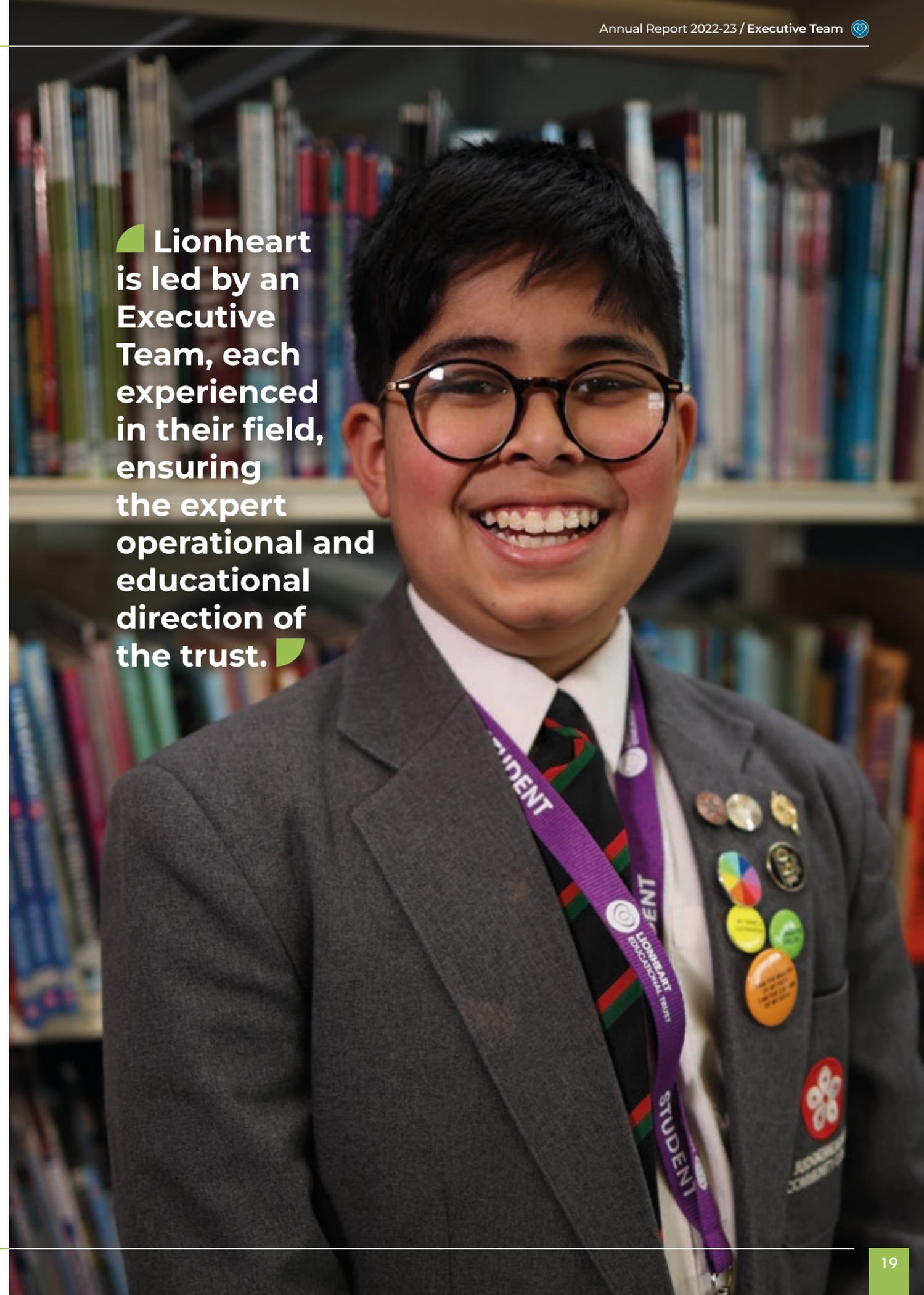
Trish joined the Trust in March 2022 from Local Government, where she was HR lead for Employee Relations, Organisational Development, Equality, Diversity and Inclusivity and Staff Wellbeing.

A chartered member of the CIPD, Trish brings diverse sector experience from a range of public sector roles, covering HR, OD and employment law.

Trish leads the HR across Lionheart schools and central Trust, with responsibility for; contracts; recruitment; HR administration; casework supported by HR business partners; staff policies and procedures; Apprentice Levy; HR compliance; occupational health and staff wellbeing; diversity and inclusion.



Lionheart is led by an Executive Team, each experienced in their field, ensuring the expert operational and educational direction of the trust.



OUR SCHOOLS

HIGHLIGHTS FROM OUR COMMUNITY OF SCHOOLS

Lionheart comprises 14 schools across Leicester and Leicestershire: five primary, eight secondary (three with sixth form provision) and one dedicated Sixth Form. This includes the addition of three Coalville schools, which joined Lionheart in September 2022.



- | | | |
|----------|---|---|
| 1 | <p>Beauchamp College
Ridge Way, Oadby, Leicester LE2 5TP T: 0116 272 9100
Associate Principal: Alice King</p> <p>Brocks Hill Primary
Howdon Road, Oadby, Leicester LE2 5WP T: 0116 271 4885
Head of School: Cathryn Shilling</p> | 
 |
| 2 | <p>Sir Jonathan North Girls' College
Knighton Lane East, Leicester LE2 6FU T: 0116 270 8116
Principal: Rose Angus</p> |  |
| 3 | <p>Judgemeadow Community College
Marydene Drive, Evington, Leicester LE5 6HP T: 0116 241 1920
Principal: Jason Smith</p> |  |
| 4 | <p>Beauchamp City Sixth Form
South Albion Street, Leicester LE16 JLT T: 0116 497 9330
Principal: James McKenna</p> |  |
| 5 | <p>Martin High School
Link Road, Anstey, Leicester LE7 7EB T: 0116 236 3291
Associate Principal: Nina Smith</p> |  |
| 6 | <p>The Cedars Academy
Wanlip Lane, Birstall, Leicester, LE4 4GH T: 0116 267 7107
Associate Principal: James Rolfe</p> <p>Hallam Fields Primary School
Long Meadow Way, Birstall, Leicester LE4 3LL T: 0116 267 0550
Head of School: Ifat Sultana</p> <p>Highcliffe Primary School
Greengate Lane, Birstall, Leicester LE4 3DL T: 0116 296 7600
Head of School: Simone Stewart</p> <p>Riverside Primary School
Wanlip Lane, Birstall, Leicestershire, LE4 4JU T: 0116 210 7373
Head of School: Kate Harvey</p> | 


 |
| 7 | <p>Broom Leys Primary School
Broom Leys Road, Coalville, Leicestershire LE67 4DB T: 01530 832 234
Headteacher: Robert Prior</p> <p>The Castle Rock School
Meadow Lane, Coalville, Leicestershire LE67 4BR T: 01530 834 368
Associate Principal: Alex Grainge</p> <p>The Newbridge School
Forest Road, Coalville, Leicestershire LE67 3SJ T: 01530 831 561
Co-Heads of School: Mike Gamble and Mick Rowbottom</p> | 

 |
| 8 | <p>Humphrey Perkins School
74-78 Cotes Road, Barrow Upon Soar, Loughborough, LE12 8JU T: 01509 412385
Associate Principal: Della Bartram</p> |  |

BEAUCHAMP COLLEGE

LOOKING BACK AT 2022-23



The founding school of Lionheart Educational Trust, Beauchamp is a large college with over 2000 students aged 11 to 19 across Key Stage 3, 4, and 5.

Awards & Achievements



- GCSE Attainment 8 scores were significantly above England's national average.
- A-Level results remained strong with 19.1% of students obtaining AAB or higher.
- 90% of Year 11s entered the English Baccalaureate, whilst 66% attained at least a Grade 5 in English and Mathematics. Both these figures exceeded the national average.
- Badminton teams across Key Stage 3 and 4 were incredibly successful; both boys' teams won the Oadby and Wigston District competition and qualified for the county finals, and the under-18s team subsequently finished second in this competition.
- The school saw multiple sporting teams win Oadby and Wigston District competitions, including under-13 and under-16 girls' table tennis, Year 7 girls' futsal, Year 7 and 8 boys' basketball, and Year 8/9 boys' football.
- The school's Eco-Club received the Green Flag Award in recognition of their commitment to promoting natural conservation and sustainability at Beauchamp. They recycled 2000 bottles and started work on a roof garden.
- Nine students received their Duke of Edinburgh's Gold Award at a Buckingham Palace ceremony in May. Additionally, 65 students completed the Bronze Award and 26 the Silver.
- At the first ever 'Lionheart Games' - a Trust-wide athletics competition held at Saffron Lane - Beauchamp's Year 7/8 team won the 'Inters' category.
- A group of Key Stage 3 students successfully completed Brilliant Club, a programme designed to support students with university aspirations.
- Andrea and Shanice, two Year 7 students, won The Voice Kids, a national singing competition which was broadcast on ITV.
- Beauchamp won the Move it March competition for secondary schools, clocking up the most minutes of physical activity in March for South Leicestershire. The school was also awarded the School Games Gold Mark, a testament to their commitment to promoting the importance of exercise for young people.
- At 'Battle of the Bands' - a Trust-wide music competition - Beauchamp's Year 10 entry ('Tease') finished second place in the Seniors Category. The school also won the top prize and the first ever Lionheart dance competition, 'LET's Dance.'



Key Headlines



- Many wonderful performing arts shows were staged during the year. Key Stage 3 and 4 put on a spell-bounding production of The Lion King, whilst sixth form students hosted a chilling rendition of Frankenstein.
- Approximately £8000 was raised for a collection of charitable causes across the year; examples included Children in Need, Shoe Box Appeal, Christmas Jumper Day, Oadby Food Bank and UNICEF.
- Beauchamp's annual Art and Design Exhibition - and subsequent awards evening - was well-attended. Families had a fantastic time admiring students' work.
- A new STEM block was officially opened, providing students with state-of-the-art laboratories, teaching spaces and a library.
- The Sociology Block enjoyed a full refurbishment during the summer, with new windows, doors, lighting and furniture all being installed.
- A variety of guest speakers came into school throughout the year, talking to students about key issues. Examples included sexual harassment, child poverty, drugs and the dangers of vaping.
- Two students participated in the Lionheart Speaks event at The Y Theatre in Leicester, giving speeches on issues of personal importance to them.
- Culture Day was hugely successful, with students hosting stalls, as well as dancing and singing along to music from Beauchamp bands on the school fields.
- The school welcomed 50 organisations, including universities, businesses and apprenticeship providers, to their annual careers event, with 800 students attending.
- Year 10 students enjoyed taking part in a Personal Development Curriculum session from Mentors in Violence Prevention. They were given guidance on how to be a good upstander and taught how to support the younger year groups.

School Trips and Visits



During 2022-23, Beauchamp organised and ran over 50 trips. Additionally, over 160 students visited a different country and 622 were able to experience a residential trip.

- In September, the new Year 7s enjoyed a team-building residential trip to the Caythorpe Court PGL centre in Lincolnshire.
- Students in Key Stage 4 visited either France or Spain to enhance their grasp of foreign culture and to augment their languages skills.
- As part of Brilliant Club, Key Stage 3 students visited the University of Birmingham and the University of Warwick.
- Sixth Form Geography and Geology learners enjoyed a trip to Iceland, to see aspects of their learning first hand.
- Year 10 students travelled to the University of Cambridge to experience a typical 'day in the life' of a university student.
- A range of organisations were invited into school to host special workshops with students; Leicestershire Cares carried out mock interviews for Year 13s, whilst Talk the Talk delivered public-speaking and interview workshops.

Parent Quotes



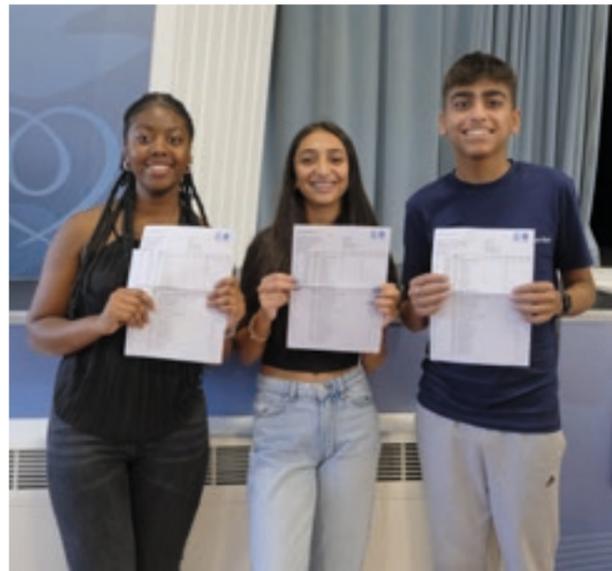
"I am eternally grateful to the Student Support Team for all they have done for me and my child."

"My son has always felt welcome. His self-drive, determination, hard work – in conjunction with the school's support – has led to him achieving excellence both in and out of school."

"Staff work tirelessly and are incredibly dedicated; they inspire students and encourage them to reach their potential."

"I am very grateful for the excellent teaching my daughter has received and for the support she was given in the build up to exams and applying for university."

Clockwise from top: GCSE results day, Lionheart Games winners, Eco Club & A-Level results day.



BEAUCHAMP CITY SIXTH FORM

LOOKING BACK AT 2022-23



Situated in the heart of Leicester City Centre, Beauchamp City Sixth Form offers a traditional academic A-Level curriculum, supporting students to access competitive university courses and higher-level apprenticeships.

Awards & Achievements



- Upon leaving Beauchamp City, 24% of students went on to study at a Russell Group University. This was significantly higher than the figures for the city of Leicester (8%) and nationally (15%).*
- The number of students accepted into either Oxford or Cambridge University increased by 50% in comparison to the previous year.
- 85% of the 2022-23 Year 13 cohort progressed on to university. A further 7% pursued alternative routes including higher-level apprenticeships and 6% took a gap year.**
- Exam outcomes were above the national average.*
- Nearly a quarter (23.1%) of students achieved AAB in at least two facilitating A-Levels. This was significantly higher than the 2019 national average of 16.5%.
- Disadvantaged students performed at least in line with their peers, when focusing on Key Stage 4 progress.
- 98.6% of students completed their respective courses.
- Attendance for the year remained strong at 95.3%.
- Four students received their Gold Duke of Edinburgh's Award at Buckingham Palace.

*Figures from 2019 ** Remaining data not submitted by students

Key Headlines



- Over 1800 applications to join the sixth form in Year 12 were received, with 490 students accepted.
- More than £5000 was raised for charitable causes, including LOROS, Amnesty International, Islamic Relief and Children in Need. Significant contributions to local food banks were also made over the course of the year.
- Over 70% of students achieved the 'Beauchamp City Citizen Award,' an accolade which recognises students' personal development during their time at sixth form and encourages them to make a positive contribution to their community.
- 62.5% of students participated in over 25 different extra-curricular activities throughout the year, including Book Club, Robot Club, Chess Club and Business Club.
- LGBTQ+, Amnesty International, Islamic, Christian Conservatives and Hindu student societies were all well attended.
- Students enjoyed participating in musical and spoken work activities as part of Live Lounge performances.
- Working with Soft Touch Arts, and a local family law consortium, a collection of students created a series of short films entitled 'Pulled Both Ways.' They focused on supporting families who were dealing with divorce.

Outreach and Partnership



Beauchamp City students worked closely with a wide range of institutions to strengthen their learning beyond the classroom.

This included:

- University of Cambridge
- University of Oxford
- University of Warwick
- University of Sheffield – Discover Sheffield
- University of Leicester – Realising Opportunities
- University of Lincoln – Maths and Physics programmes
- Amazing Apprenticeships
- Uppingham School – Preparation for Oxbridge / Medicine
- LLEP and LEBC on interview practice with employers
- Mattioli Woods on internship and apprenticeship programmes
- Life project in collaboration with LOROS (Hospice charity)
- Leicester Speakers public speaking project
- Amnesty International student group

In addition, last year, students attended a series of school trips, designed to further enhance their learning experience. They travelled to Austria for a ski trip, to Iceland for a Geography trip and participated in a Camps International expedition in Costa Rica.

Parent Quotes



"The school provides high standards and encourages academic achievement and excellence. It prepares well for further education."

"I have nothing but praise for the way the school engages the young people and delivers to the high levels expected."

"The staff are welcoming and approachable: their professionalism is commendable."

"I feel my child is being pushed to achieve their full potential."

"I feel my child is strongly supported and encouraged to strive to achieve his ambitions. I have already recommended the school to friends."

Left to Right: Fundraising, University of Leicester partnership & Mattioli Woods careers talk.



BROCKS HILL PRIMARY SCHOOL

LOOKING BACK AT 2022-23



A creative and innovative 4 to 11 school situated in Oadby that is committed to giving all children and families the best opportunities.

Awards & Achievements



- Results for Key Stage 1 and Key Stage 2 SATs were significantly above the national averages.
- Over half of students (51%) in Key Stage 2 were 'Greater Depth' in Reading, whilst just under half (46%) were 'Greater Depth' in Mathematics.
- Whole-school attendance for the academic year 2022-23 was 95.5%, above the primary national average of 94.1%.
- At the South Leicestershire School Sport and Wellbeing Awards 2023, Brocks Hill was awarded 'Primary School of the Year.' A highly commended member of staff was also shortlisted for 'Coach of the Year.'
- For the outstanding environmental work undertaken by the Eco Ambassadors, Brocks Hill was awarded its first Green Flag from Eco Schools.
- All Year 4 students achieved the Lionheart Character Award.
- School staff took part in a range of training and qualifications throughout the year; one completed NPQH, another the NPQTL whilst a further two completed NPQSL.

Key Headlines



- Brocks Hill pupils enjoyed performing alongside older students in a production of The Lion King at Beauchamp College.
- Pupils joined together with other local schools to sing in a choral spectacular at De Montfort Hall.
- Brocks Hill raised more than £800 for various charities including Children in Need, Red Nose Day, The Poppy Appeal and Young Minds. A further £600 was also raised for UNICEF. The school also made large donations to local foodbanks.
- A vibrant new library was built in the school and was officially opened in the Summer Term by local author Steve Skidmore and the Mayor of Oadby.
- The school continued to offer an array of extra-curricular activities and, during 2022-23, introduced new 'clubs' such as football and musical theatre.
- Pupils took part in a range of awareness days/weeks including World Mental Health Day, Black History Month, Pride Month, the King's Coronation and School Sports Week.
- The promising young author Luke Temple was invited into school to mark World Book Day.
- Pupils enjoyed participating in a range of Trust-wide initiatives; for example, several Year 5 students gave speeches on issues - such as recycling and climate change - as part of the Lionheart Speaks event at The Y Theatre in Leicester.
- In June 2023, Brocks Hill hosted its own Culture Day. Staff and pupils came into school wearing clothes that best reflected their respective cultures, enjoying a day of celebration.
- All staff – teaching and associate – continued to receive diversity training.

School Trips and Visits



During the 2022-23 academic year, all year groups – from EYFS through to Year 6 – were able to attend at least one school trip to enrich their learning.

EYFS and Key Stage 1: Oadby Library, Rockingham Castle, local farms and museums.

Key Stage 2: Bosworth Battlefield, The National Space Centre, The Warning Zone, Beaumanor Hall, and Conover Hall for a residential stay.

All year groups also visited religious places of worship as part of the RE curriculum.

Parent Quotes



"The school provides a clear learning program for its students and clearly sets out their expectations."

"My child always speaks positively about the teachers and subjects being taught. He really enjoys going to school, which is really brilliant."

"The SEND program is absolutely brilliant."

"Throughout the school, children show respect to one another and demonstrate a positive attitude to learning."

"The school promotes core values that create a happy and enjoyable environment for the children to thrive."

Clockwise from top: Library opening & South Leicestershire School Sport & Wellbeing Awards



BROOM LEYS PRIMARY SCHOOL

LOOKING BACK AT 2022-23



New to the Lionheart Educational Trust, having joined in September 2022, Broom Leys is a large primary school which serves the areas of east Coalville and provides a range of nurture-based activities to ensure the needs of each individual child are met.

Awards & Achievements



- 84% of Year 1 pupils passed the Phonics Screening Test. This was the school's highest ever pass-rate and was well above the national average.
- Attainment in Mathematics was above the national average for both Key Stage 1 and Key Stage 2.
- Reading attainment was in line with the national average for Key Stage 1 and above average for Key Stage 2. Key Stage 1 attainment for writing also matched the national average.
- In the statutory Year 4 Multiplication Tables Check (MTC), 44% of pupils achieved full marks, with an average score across the cohort of 22 out of 25.
- The school was awarded the Platinum School Games Mark, a testament to its commitment to promoting physical activity within schools. They have held this accolade since 2016-17.
- Six teachers completed National Professional Qualifications; three in 'Leading Teaching,' one in 'Leading Teacher Development,' one in 'Behaviour and Culture' and one in 'Headship.'
- Two staff members completed Forest Schools Training. The number of qualified practitioners in this area now stands at six.
- Broom Leys were named 'Fishkeepers of the Year' as part of the national Fishkeeper Fry program.
- Attendance for 2022-23 at Broom Leys was above the national average.

Key Headlines



- Across the year, children enjoyed participating in a range of extra-curricular activities such as; Fishkeeping Club, choir and various sporting clubs. There was even a Beekeeping Club from which the children were able to harvest honey from the school's own hives.
- There were multiple opportunities for pupils to perform throughout the year; Foundation put on their own nativity play, Year 6 entertained with their production of The Wizard of Oz and Theatre Club enacted Roald Dahl's Revolting Rhymes.
- Year 3 children hosted their own concert, demonstrating what they had learnt in their recorder lessons.
- Music students – including both choir clubs – performed at a fantastic summer concert. Alongside the singing, there were guitars, drums, pianos, keyboards, recorders, flutes and clarinets.
- Staff and students loved celebrating the coronation of HRH King Charles III. Children received a commemorative mug and enjoyed a street party-style school dinner.
- Through multiple initiatives – including a sponsored walk – the school were able to raise sufficient funds to install a new outdoor classroom and a new climbing frame to enhance the playground.

- The school continued to engage well with the local community; St. David's Church led fortnightly assemblies, children visited the Coalville Community Hospital and local care homes, local police officers delivered informative assemblies and workshops and, alongside 'Wombles in Litter Education,' the school carried out multiple litter picks.

School Trips and Visits



Children from all year groups enjoyed a variety of school trips throughout the year:

- Years 3, 4 and 6 all enjoyed residential experiences. Year 3 spent two days at Gulliver's Valley, Year 4 stayed at Beaumanor Hall for three days and Year 6 travelled to Boreatton Park in Shropshire for a week-long PGL experience.
- Elsewhere, there were curriculum-enhancing visits to the Warner Bros Studios, farms, a steam railway and places of religious worship including churches, gurdwaras and synagogues. Year 6 travelled to the Houses of Parliament, enjoying tours of the House of Lords and House of Commons; they also met with their local MP and took part in a workshop which linked to the Suffragette Movement. All year groups also visited the cinema as part of the IntoFilm Festival.

Parent Quotes



"The opportunities my children are given are great!"

"All staff are very caring."

"Broom Leys is so friendly and welcoming. The teachers really care about the children and we can tell how much time and effort is put in."

"We have been particularly impressed with the wellbeing team and the extra-curricular activities offered on top of excellent teaching."

"Every member of staff I have ever interacted with has been friendly and helpful."

"They have been very supportive, understanding and accommodating with our SEND child, and he has been very happy since starting school."

Left to Right: Beekeeping Club, Platinum School Games Mark & Fishkeepers of the Year Award



THE CASTLE ROCK SCHOOL

LOOKING BACK AT 2022-23



An inclusive 11 to 18 school in Coalville, The Castle Rock School encourage students to strive for their best and to enjoy their learning across a broad and balanced curriculum, supplemented by a variety of enrichment activities.

Awards & Achievements



- An Ofsted inspection in May concluded that The Castle Rock School had “transformed;” it was also described as a “calm, orderly and happy place.” The school were graded ‘Good’ across four of the five criteria.
- The number of GCSE students that achieved a Grade 5 or above in English and Mathematics improved by 6% when compared to 2021-22.
- Well over half the 2022-23 cohort achieved at least a Grade 4 in English (57%) and Mathematics (62%).
- The school’s Progress 8 score improved by a quarter of a grade.
- The Year 9/10 dancers won the ‘Inters’ category at LET’s Dance, a Trust-wide dance competition. The hugely successful event was also hosted by The Castle Rock School.
- The Year 10/11 Girls Basketball Team finished second in a regional Leicestershire competition, playing the final at the Morningside Arena, home of Leicester Riders.
- ‘Catchphrase,’ the school’s entry in the ‘Battle of the Bands’ competition, finished in second place in the Juniors category.
- A group of Year 10 students reached the final of a Young Enterprise business competition.

Key Headlines



- Students throughout the school came together to put on a fabulous production of Robin Hood.
- Key renovation work began on a new dedicated sixth form centre. Scheduled to open to Year 12 and 13 students in 2023-24, the fantastic facility will contain a common room, kitchen, silent study room and an IT suite.
- Students took part in Lionheart Speaks, a Trust-wide public speaking initiative. Performing at The Y Theatre in Leicester, they spoke about emotive topics from the Global Issues curriculum; examples included bullying and young carers.
- In April, the school launched its own student-led podcast. ‘The Castle Rock Podcast’ focused on important topics from the Personal Development Curriculum and raised awareness of key issues important to the school and wider community.
- The LGBTQ+ Society was introduced, emphasising the school’s commitment to promoting inclusivity and diversity. To further underscore this, the Anti-Bullying and Student Leaders societies were also founded. Students were encouraged to become upstanders and take action when it came to issues such as bullying.
- Students enjoyed showcasing their creativity in the school’s 2023 Art Competition, centred on the theme of nature, with talented students creating an impressive collection of artwork.
- Castle Rock participated in The Diana Award and trained student volunteers to become Anti-Bullying Ambassadors.

- Across the year, the school engaged with a variety of important awareness days and weeks; examples included; Mental Health Awareness Week, World Poetry Day, International Mother Language Day and Remembrance Day.
- The school were awarded ‘Healthy Schools Plus’ status as part of their work with Youth Mental Health First Aid.
- BBC Bitesize hosted an educational workshop in school, whilst a variety of visitors from different working sectors attended a Careers Fair.
- An Equality Group was set up and a range of Culture Bites Tutors Sessions were delivered. Sixth form students also enjoyed a series of Personal Development Curriculum lectures.

School Trips and Visits



- Selected students who embodied the school’s ethos of high standards and high expectations, enjoyed a rewards trip to Ninja Warrior in Leicester.
- Additionally, trips to Beaumanor Hall and multiple London theatres were undertaken, as were residential trips to Austria and France.

Parent Quotes



“Teaching staff are professional, responsive and they care.”

“My child really enjoys school.”

“My children receive personal advice and feedback when they have done something great.”

“Teachers are passionate about driving talented children.”

“My child has been greatly supported with their SEN needs and has been taught to be independent. They know who to get support from and have grown in confidence.”

“Staff took the time to listen to me when my child felt unsettled; their main focus was how they could help and what did my child need to make all aspects of sixth form accessible.”

“Staff were genuinely pleased that my child did well on results day. They were excited to welcome them to sixth form and conveyed this to my child; they showed a real interest in them.”

Left to Right: Ninja Warrior rewards trip, Year 10/11 Girls Basketball Team & Skiing Trip to Austria.



THE CEDARS ACADEMY

LOOKING BACK AT 2022-23



Priding itself on a culture of high aspirations and hard work, The Cedars Academy in Birstall boasts a strong extra-curricular programme and has made significant investment into school resources and infrastructure.

Awards & Achievements



- After a visit from Ofsted in March, The Cedars Academy was categorised as a 'Good' school. Inspectors noted that "pupils enjoy school, feel safe and behave well" and "leaders are ambitious for all pupils and work tirelessly to improve what pupils learn."
- The Cedars Academy achieved its highest ever scores for Progress 8 and Average Attainment 8 during 2022-23.
- 22 students completed their respective Duke of Edinburgh's Award scheme; 19 achieved Bronze and three acquired silver.
- The Year 9 and 10 boys won the Inter category at the first ever Lionheart Games, a Trust-wide athletics competition.
- The school took part in The Diana Award and trained a collection of students to become Anti-Bullying Ambassadors.
- Attendance for the year was above the national average.

Key Headlines



- Students put on a three-night, sell out performance of 'Shrek The Musical' which proved to be a musical masterpiece and a comedic triumph.
- The second annual Trust-wide Battle of the Bands was held at Cedars' Palmer Tomkinson Theatre. It was an action-packed evening and one that got the audience rocking!
- 'Branching Out,' the school's very own community podcast, was launched in January with weekly listeners exceeding 500.
- Numerous extra-curricular clubs were well-attended throughout the year; examples included Eco-Club – which helped to increase the sustainability of school life – and Human Writes Club – which focused creative writing and social issues.
- A purpose-built Social, Emotional and Mental Health school – Endeavour – was officially opened on site at Cedars, providing support for up to 10 students, who all made commendable progress during 2022-23.
- A new Food Technology room was constructed and floors in existing Design and Technology classrooms were refurbished to give the department a fresh new feel.
- 20 students enjoyed participating in Lionheart Speaks. They spoke passionately about a range of issues such as racism, men's mental health and sexual harassment; five then performed at The Y Theatre in Leicester.
- The careers programme was launched and saw students on work experience placements, Year 11 and 12 attend external careers fayres and work was also undertaken to host the first Cedars onsite careers event.

- Cedarsfest 2023 was a huge success, as students celebrated the end of the academic year, and their hard work, in style. There was live music, fairground rides and a range of other exciting activities.

School Trips and Visits



- Both Year 7 and students from Endeavour enjoyed a trip to The Outdoor Pursuits Centre where they developed teamwork skills.
- Year 11 and 12 attended a careers fayre at Leicester City's King Power Stadium.
- Art students had fun visiting the Yorkshire Sculpture Park.
- A number of Cedars Martin Sixth Form students attended a ski trip during the Easter half-term.
- Students saw Shakespeare plays and Dickens novels come to life as a number of travelling theatre companies came into school to perform. Year 9, 10 and 11 were also humoured by a funny French comedy act.

Parent Quotes



"Staff are inspiring, hard-working and an all-round awesome bunch of people who made a difference to children's lives every day."

"The enthusiasm, understanding of young people and how they engage and learn is beyond measure."

"Pupils are incredibly polite and lovely and their behaviour, maturity and attitude is amazing."

"Students are a credit to the school."

Left to Right: Lionheart Games winners, Cedarsfest 2023 & Shrek the Musical Jr.



HALLAM FIELDS PRIMARY SCHOOL

LOOKING BACK AT 2022-23



A new one-form entry school which opened in 2017 on the west side of Birstall, Hallam Fields provides pupils with an engaging and rich curriculum centred around personal development.

Awards & Achievements



- The National Year 1 phonics tests, saw a fantastic 93% of pupils pass.
- Hallam Fields were awarded the Green Flag from Eco Schools for their exemplary ecological work which included children growing their own fruit and vegetables and learning about food sustainability.
- The school was presented with the Bronze 'Food For Life' award for their outstanding work on educating pupils about producing healthy and nutritious food.
- Multiple sporting feats were accomplished throughout the year; the School Games Silver Award was achieved, as was the County Schools Badminton Competition Silver Award.

Key Headlines



- To support parents and carers, Hallam Fields established their own wrap around care service; a Breakfast Club and an Afterschool Club.
- As part of their Lionheart Character Award, Year 3 children hosted a jumble sale and raised £66 for Leicester-based charity Action Homeless.
- Pupils from EYFS to Year 6 came together throughout the year to raise money for several worthwhile causes; £118 was raised for The Poppy Appeal, £96 for Children in Need and £70 for Red Nose Day.
- A number of illuminating extra-curricular activities were introduced, allowing pupils to explore interests outside of the classroom. The school established clubs in the following areas; multi-sports, coding, piano, drumming, guitar, science, athletics, eco and birdwatching.
- A collection of Year 5 pupils took part in the Lionheart Speaks event at The Y Theatre. They gave speeches on issues that mattered to them, including Climate Change and Women's Rights.
- School ambassadors supported the school through the different pupil roles of Curriculum ambassador, Eco ambassador and Outdoor ambassador.
- The pupils participated in a variety of important awareness days/weeks, completing classroom-related activities for World Mental Health Day, Black History Month and National Science Week.
- To mark the coronation of HRH King Charles III, staff, children and parents/carers enjoyed a picnic on the school grounds before coming together to sing the coronation song 'To the Sound of Trumpets.'
- Throughout the academic year, several visitors spoke to the children; a local vicar delivered an assembly on religious festivals, Energy Sparks educated pupils about climate change, a nurse explained about staying healthy, the Police spoke about the importance of staying safe and a theatre company put on a workshop about protecting the environment.

School Trips and Visits



The children at Hallam Fields enjoyed a variety of educational and leisure outings; all designed with the aim of heightening their understanding of the world.

EYFS and Key Stage 1: Stonehurst Farm, the local synagogue and Twycross Zoo.

Key Stage 2: Bradgate Park, Bosworth Battlefield and The National Space Centre.

Across the year groups, pupils also enjoyed trips to Tamworth Castle, The Attenborough Arboretum, Tri Beadles Golf Course, The Cedars Academy and Cedars Mews Care Home.

Parent Quotes



"The teachers are amazing and approachable; it feels like a family environment."

"My daughter is always happy to attend."

"The school is constantly striving to improve and listens to parent feedback."

"I feel safe leaving my child here. My son loves going to Hallam Fields. He always talks about his day and his friends and how much he loves it which is a credit to the team."

"Diversity and teamwork are valued and the children clearly share these attitudes. The staff respond to each child as an individual."

Clockwise from top left: Food for Life Award, Coronation picnic, growing healthy food & jumble sale.



HIGHCLIFFE PRIMARY SCHOOL

LOOKING BACK AT 2022-23



An Urban Forest Status-school situated in Birstall, Highcliffe Primary promotes outdoor learning alongside its wider curriculum, allowing pupils to express themselves with a positive attitude to learning.

Awards & Achievements



- Highcliffe were inspected by Ofsted in October 2022 and remained a 'Good' school, receiving a very positive inspection report.
- Results for Key Stage 2 SATs were above the national average for Reading, Writing, Spelling/Grammar/Punctuation and Mathematics.
- All Year 4 pupils achieved the Lionheart Character Award, which promotes leadership/learning, changing mindsets and adventure/exploration.
- A group of Year 6 children successfully won the South Charnwood Tennis Competition.
- The school's Premises Officer was recognised for his outstanding contribution to school life and received a Heart Award at the Trust-wide end-of-year celebration.
- Attendance across the year was 95.7% which was above the national average.
- The Assistant Headteacher successfully achieved the NPQSL qualification whilst a further two teachers acquired the NPQLTD.

Key Headlines



- Six Year 5 pupils participated in the Lionheart Speaks event at The Y Theatre in Leicester. They performed speeches on numerous important issues, including deforestation, and took part in the primary school poetry ensemble.
- The school celebrated a range of important religious festivals across the year, including Diwali, Eid, Christmas, Lunar New Year and Vaisakhi. Pupils also had fun celebrating the coronation of HRH King Charles III.
- Over £1000 was raised across the year for causes such as Children in Need, Red Nose Day, Christmas Jumper Day and the National Emergency Trust Turkey/Syria Appeal. Additionally, pupils supported local food bank initiatives and attended a Macmillan coffee morning.
- Both Kick Start and Kick Back – the school's wraparound care services – saw an increase in attendance. Pupils enjoyed a variety of activities including cooking, arts and crafts and playing outside.
- Extra-curricular initiatives such as Choir Club, Piano Club and Football Club continued to be well-attended.
- Highcliffe engaged in a variety of special awareness days/weeks such as Anti-Bullying Week, Wellbeing Week, World Autism Acceptance Week, Diabetes Awareness Week, British Science Week, LGBTQ+ Month and Black History Month.
- Key areas of the school – including EYFS and Key Stage 1 classrooms – were refurbished, whilst a new library was also installed.

- Pupils participated in multiple music and drama performances including a Nativity play, a Year 6 production and a 'Carols by Candlelight Evening.'
- Highcliffe continued to work with the PTA and together they were able to successfully raise funds which were reinvested and used to purchase Year 6 leavers' hoodies, reading books, a Times Table Rock Stars subscription and a range of Christmas books and games.
- Numerous Parent Workshops – focusing on Reading, Maths and Phonics – were well attended. The school also introduced Stay-and-Learn sessions, giving parents and carers an insight into what their children learn in lessons.
- After receiving the necessary training, volunteers from the local community came in to school and supported children with their reading.

School Trips and Visits



Throughout the Year, Highcliffe pupils were fortunate to attend numerous school trips designed to enrich their learning.

Year 3 had a great time dressing up on 'Dinosaur Day,' they became Palaeontologists and enjoyed an interactive experience to support their work in History.

As part of their space topic, Year 5 travelled to The National Space Centre; this strengthened their knowledge of planets and the solar system.

Year 6 enjoyed visiting The Warning Zone, The Pioneer Activity Centre and had fun on a week-long residential trip to Beaumanor Hall.

The whole school enjoyed visiting the pantomime in Loughborough

Key Stage 2 children participated in 'Young Voices' – a choir comprising children from multiple schools – in Birmingham.

Pupils enjoyed visits from external visitors who came into school to speak about their careers and lives. Examples included Vaisakhi priests, church/care home and NSPCC workers, road safety experts, firefighters, and grandparents who recounted their experiences of World War 2.

Clockwise from top left: World Book Day, Pioneers Activity Centre & South Charnwood Tennis Competition.



Parent Quotes



"At heart, it is a village school, offering a comfortable environment to learn."

"There are great facilities and wide selection of afterschool clubs."

"The 'Friday Flyer' is great for knowing what children are up to that week and next."

"The SEND department are brilliant and have helped my son."

"My son has settled well and looks forward to learning every day."

"Feedback is acted upon on."

"I like that my children are happy at Highcliffe. The teachers are excellent with the children and school is inclusive."

"The teachers, assistants, headteachers all have the children's best interests at heart."

"I love the community feel between school parents and teachers."

"The 'Kick Start' and 'Kick Back' clubs are well run with a variety of things for children to do."

"My daughter loves going to school. I really like the open days where parents can come into the classroom."

Left to right: Premises Officer Jaspal Singh collects Heart Award & Tennis Competition winners.



HUMPHREY PERKINS SCHOOL

LOOKING BACK AT 2022-23



An 11 to 16 school in Barrow upon Soar, Humphrey Perkins are a small school with a big ambition. They are proud of their relentless focus on high standards of academic and personal achievement and promote a positive attitude towards learning.

Awards & Achievements



- The school enjoyed its best ever Progress 8 score.
- The Year 11 band - The Hysterics - won the inaugural Lionheart Trust Battle of the Bands competition in May 2023.
- Four students spoke at The Y Theatre in Leicester as part of Lionheart Speaks. Freddie in Year 9 gave a passionate speech about homelessness.
- The Wellbeing Team were recognised for their outstanding work, winning a Heart Award at the Trust-wide end-of-year awards ceremony.
- All staff received Autism Outreach and Attachment training from Leicestershire County Council, whilst Instructional Coaching was also introduced.
- Zophie Mason and Bina Varia completed the NPSQL and six additional staff started working towards their NPQ.
- Humphrey Perkins won the Lionheart Modern Foreign Languages Spelling Championship Final.
- A number of students started working towards the Duke of Edinburgh's Silver Award, the first at the school to do so.
- All Year 7s graduated from the Discovery Passport Scheme and two students also graduated from Brilliant Club.
- The school finished second in the Advanced Mathematics Support Program.
- The 'Aim for 9' initiative was launched for Year 10s, who enjoyed trips to leading universities.
- The SEN awards ceremony was well-attended by students and parents/carers.

Sporting Success



- The boys under-12 and under-15 football teams reached the semi-final and final of the County Cup respectively.
- Badminton teams in Key Stage 3 and 4 reached the County Finals; the KS4 girls team also won their area tournament.
- The Year 7 girls qualified for the Sports Hall Athletics County Finals.
- The school's dodgeball, cricket and athletics teams reached National and County Finals.
- At the Lionheart Games, Humphrey Perkins finished either second or third in all categories.

Key Headlines



- Over 180 Year 7 applications were received and the school had its largest ever waiting list.
- Staff and students put on a superb production of Matilda Jr. It was the first show of its kind since COVID and was a phenomenal success.
- Throughout the year, the school raised £4807 for various charities; including £2200 from a 24-hour spin challenge.
- 26 Christmas hampers were donated and the newly-formed PTFA raised over £1700 through multiple community initiatives, including Christmas fairs and school discos.
- All Year 10 students were taught how to use a defibrillator and received CPR training.
- Local MP Jane Hunt was in attendance as staff and students created and buried a time capsule to mark the King's Coronation.
- Talented musicians represented the school in a Coronation Concert at the local church, whilst several other musical students also performed at Trinity Church.
- The annual July careers fair saw attendance from over 30 employers and post-16 providers.
- 93% of Year 11 pupils attended the BIG Revise event and multiple intervention sessions that took place during the Easter holidays. They were even able to use the brain-training tool Elevate to support them with their studies.
- The Performing Arts Department launched a series of amazing lunchtime concerts.
- The Science department reached out to two feeder primary schools and hosted practical lessons, allowing Year 5 pupils to do some 'real science.'
- As part of Refugee Week, students were able to meet asylum seekers from Afghanistan, Egypt, Eritrea and Iran.
- The annual 'Afternoon Tea at Humphreys' was enjoyed by Year 6 students due to start at Humphrey Perkins, alongside their parents.
- Kate Hopkinson worked with the Barrow upon Soar Community Association and organised a summer fete and Dog Show which was hugely attended

School Trips and Visits



Students had the opportunity to attend a wide variety of trips and workshops, which included:

Key Stage 3: Oadby Racecourse, Drayton Manor, Beauchamp City Sixth Form and Leicester Grammar School.

Key Stage 4: Dovedale, Alton Towers, Careers Fair, Galleries of Justice and Pumping Station.

In addition, students were able to attend residential trips to Paris and Granada and visit acclaimed universities such as Leicester University, Loughborough University and Oxford University. Drama students were able to visit the theatre and watch a series of shows, whilst other children attended a National Archives Digital Workshop.

A number of visitors also came into school; Year 7, 8 and 9 enjoyed watching a Spanish play and authors Stephen Kelman, Maz Evans and Alex Shepherd spoke to the students and hosted writing workshops.

Parent Quotes



"Both of my children enjoy going to school."

"The focus on anti-bullying, the quality of teaching staff and the improvements to the physical estate all play a part in creating a welcoming and nurturing environment."

"The extra-curricular activities available are really valued. They have really helped our children to build confidence and a sense of personal identity which will help them in the future."

"The pastoral support is amazing. Whenever I have a concern, I can email my child's Head of Year or tutor and I know that my concerns are dealt with promptly and properly."

"I feel that my children are cared for, which is important to me. If their emotional needs are being met, then they are better placed to learn academically."

"The students are prepared well for the future. They receive information about current issues and the school raise awareness about sensitive topics that young people need to be aware of."

"My child is happy at the school. The staff work extremely hard to ensure my child is receiving all the support he needs to meet his target grades."

Clockwise from top left: Spin challenge, Wellbeing Team accept Heart Award, Eco Club, selling poppies & Lionheart Speaks.



JUDGEMEADOW COMMUNITY COLLEGE

LOOKING BACK AT 2022-23



A successful and popular 11 to 16 college in Evington, Judgemeadow Community College has a proud history of serving its diverse, multi-ethnic and multi-cultural community. They promote values of kindness, hard work and respect.

Awards & Achievements



- Following an Ofsted inspection in October, Judgemeadow was categorised as a 'Good' school, with inspectors highlighting strong safeguarding procedures and subject expertise.
- The school's Progress 8 measure increased to 0.45 in 2023, exceeding the national average.
- Strong GCSE success was enjoyed this year; well over half the Year 11 cohort achieved at least a Grade 7 in Chemistry (69%), Biology (61%) and Physics (62%), whilst 51.2% acquired a Grade 9 to 5 in both English and Mathematics.
- Debate Club students took part in a regional Debating Competition against other Leicester/Leicestershire schools at WQE & Regent College.
- Sports students competed against other East Leicester Area schools in an athletics tournament.
- Members of the Student Council organised a successful food bank drive and delivered supplies to Open Hands, a local Leicestershire charity and those affected by the earthquake in Turkey.
- Student productions were attended by a record number of parents and carers.

Key Headlines



- Across the year, Judgemeadow raised £3,528.92 for Open Hands, Pakistan Flood Appeal, Read for Good, Scholastic Collection and the Turkey/Syrian Appeal.
- The Eco Club continued to raise awareness of environmental issues. They hosted numerous events throughout the year and worked with Councillor Zuffar Huq on a community litter pick.
- The Judgemeadow Podcast team were praised for their work and interviewed by BBC Radio Leicester. They were also given their own slot on Ramadan FM and broadcast a live podcast with a school from Uganda to commemorate the 50th anniversary of the arrival of thousands of Ugandan Asians into Leicester. Students also put on a vibrant singing and dancing show to mark the occasion.
- Over 1200 students took part in at least one extra-curricular activity; these included Lego Club, Karaoke Club, Football Club, Art Club, Yoga Club, STEM Club, Homework Club and music ensembles.
- Staff and students celebrated at the school's annual Culture Day.
- Performing Arts students worked hard to produce an end-of-term Winter Show and 'The Judgemeadow Musical.'
- Judgemeadow took part in an inclusive Boccia tournament and competed against other schools at Loughborough University.

- Students attended a Local Community Remembrance event at St. Denys Church where they recited a poem honouring fallen soldiers.
- The school continued to cultivate strong relationships with local primary schools, working with pupils in Year 4 and 5 to produce an amazing singing performance. Other primary pupils participated in secondary school taster lessons, whilst the school accommodated the children of Mayflower Primary School who needed emergency school accommodation.
- Art and Design students showcased their amazing work at an end-of-term exhibition.
- Student Council Representatives were elected and attended regular meetings throughout the year where they shared students' ideas and concerns.
- Students took part in a range of projects, including 'The Mentors in Violence' and 'The Active Mind Project' which educated young people on the prevention of violence and the importance of health and wellbeing.

School Trips and Visits



Trips:

- Spanish language students attended a residential trip to Barcelona. They explored the city and broadened their understanding of Spanish culture.
- Theatre trips for multiple year groups took place across the year; students were able to watch live productions of A Christmas Carol, An Inspector Calls, The Wizard of Oz and Matilda the Musical. Those who studied a language also attended a Onatti MFL Production.
- Year 10 enjoyed a day trip to Alton Towers theme park; a reward for their hard work throughout the year.
- Brilliant Club students visited the University of Birmingham and received university-style tutorials and assignments, which they completed throughout the year.
- To build on their work in Geography, students visited the Peak District. They learned about river landforms, the impact of geology and tourism on the local area and visited Peak Cavern.
- Sports Studies students were taken on a tour of Leicester City's King Power Stadium.

Workshops:

- Students watched a play from touring production, 'Alter Ego', which focused on tackling sexism, sexual harassment and sexual abuse. They also undertook the two-hour SHUSH Project (Speaking Honestly to Understand Sexual Harassment) which was delivered by an expert external provider and strengthened students' understanding of these key issues.
- Year 7 and 8 participated in the 'What's My Job?' careers event. They interrogated a range of professionals to discover their job. Year 9s also met employers from various sectors as part of the Careers Speed Networking Event.
- Best-selling author Zohra Nabi hosted a virtual writing workshop for Year 7 students.
- Judgemeadow welcomed ZooLab into school, giving students the opportunity to interact with a range of animals, including a Giant African Snail, tarantulas, cockroaches and snakes.
- The Royal Navy led a rocket building and launching workshop.
- The winning 'Push 4 Positive' class forms were treated to an escape room-style experience from Problem Solve It.
- 'Thinkers in Education,' hosted a murder mystery event called 'CSI Dead or Alive' for selected Year 9 students.

- Representatives from LOROS and Eava Radio led a creative workshop on the theme of death. They tasked students to create drawings about what death and dying represented to them.
- 'Medical Mavericks' hosted presentations and workshops that centred on the different careers in medicine.
- Selected students in Years 7, 8, 9 and 11 were treated to a one-hour combat workshop from 'Squire Stage Combat.'
- The University of Leicester ran multiple poetry workshops for selected Year 9 students.

Visiting Speakers:

- Students enjoyed hearing from a range of visiting speakers throughout the year, including Leicester Riders basketball stars, Darren Kay and Mo Walker, Dr Leeson from Loughborough University and local estate agent John Ghent.

Parent Quotes



"I like that they are very transparent when it comes to student's learning and behaviour at school."

"They also have bigger facilities in most aspects compare to other secondary schools. I commend how the school communicate to parents about everything."

"I am very happy with everything the school does and helps me and my son he has come a long way since starting Judgemeadow."

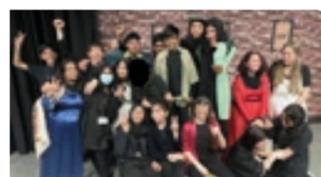
"The staff are approachable and take swift and firm action when needed."

"There are some inspiring teachers that go the extra mile to motivate the pupils."

"I am very impressed with the diligence the staff show in caring for the children, in supporting them, ensuring they are in school and ready to learn."

"I am impressed by the way the school listens to the voice of the parents and tries to accommodate all needs."

Clockwise from top left: ZooLab visit, podcast team at Ramadan FM, careers event, the Judgemeadow musical & LET's Dance.



MARTIN HIGH SCHOOL

LOOKING BACK AT 2022-23



Martin High School is an 11 to 16 academy situated in Anstey, Leicestershire that prides itself on an outstanding transitional package that allows students to step up from primary school to secondary school.

Awards & Achievements



- GCSE attainment increased from the previous academic year. SEND students also performed well, exceeding the national average with their results.
- Attendance across the school for 2022-23 was above the national average and the school also saw increased student numbers in all year groups. The school's catering team were recognised for their amazing work, winning a Heart Award at the Trust end-of-term celebration.
- 14 students graduated from Brilliant Club and engaged in a selection of university-led workshops.
- All students who undertook musical gradings successfully passed, achieving grades ranging from 1 to 5.
- A collection of staff undertook a variety of National Professional Qualifications, emphasising their commitment to education. All staff members also received trauma training.
- The 'Young Musician of the Month Award' was introduced, giving the school an opportunity to celebrate the multitude of talented musicians that exist across all year groups.
- 'Gru and the Minions' – the school's Key Stage 3 entry – finished in third place at the Trust's Battle of the Bands competition.
- The Duke of Edinburgh's Bronze Award was achieved by a collection of students. As part of the requirements, they learnt new skills, took part in a two-day expedition and volunteered to support the local community.
- The Eco Club secured a grant from the local council to plant wildflowers on school grounds and in the surrounding areas of Anstey.

Key Headlines



- The annual Year 7 event was well-attended in December. Students, teachers, parents and carers came together to celebrate the fantastic start Year 7s had made during their first term at Martin High.
- A selection of students participated in Lionheart Speaks at The Y Theatre in Leicester. They spoke about important issues, such as men's mental health and social inequality.
- The Pastoral Hub was re-launched and Learning Support Assistants received ELSA training to provide additional wellbeing support.
- 93% of students attended at least one extra-curricular activity; these included STEM Club, Eco Club and a mixture of sports and music clubs.

- After in-school elections, Pupil Presidents and School Council members were appointed and tasked with ensuring students' voices were heard.
- To strengthen communication between the school and parents/carers, Parent Ambassador Group meetings were re-introduced as were SEND in-person coffee mornings.
- The school welcomed local primary school pupils and their families to watch their performing arts shows. They were treated to a production of Charlie and the Chocolate Factory the Musical in December, and then a 'Back to the 80s' showcase evening during the Summer Term.
- Martin High applied for the Leicestershire County Council Beyond Bullying Award and trained 20 young ambassadors who worked with younger students to prevent bullying; they were encouraged to be upstanders and not bystanders.
- Across the year, students were invited to participate in a range of competitions including an 'Inktober' art challenge, a design-a-memorial-plaque competition, an 80s challenge – where students were tasked with drawing their favourite 80s pop star for the summer show – and a Christmas Art competition.
- The end-of-year Eclipse Festival took place in July and provided staff and students with the opportunity to celebrate the conclusion of another academic year. There was music, fairground rides, inflatables, competitions and much more.
- The annual sponsored walk saw the whole school walk to Bradgate Park and back to raise money for multiple causes. The total amount of money raised throughout 2022-23 was £1700.
- Study skills workshops for families were held during the Summer Term, sharing effective study methods and revision top tips.
- The school continued to work alongside local primary schools, promoting a range of competitions and events e.g. the United Kingdom Mathematics Trust Primary Challenge.
- The new Humanities block was opened, comprising modern teaching facilities and a computer suite.

Clockwise from top left: Eco club, Charlie and the Chocolate Factory musical production, Catering Team win Heart Award & trip to Iceland.



School Trips and Visits



- Martin High ran two school trips to Iceland, in October and February. Almost 100 students visited waterfalls, caves and glaciers.
- Additionally, students enjoyed trips to Berlin, London and many more destinations.

Parent Quotes



"The school responded to issues very well and arrangements were put in place for my child immediately once concerns were raised."

"Communication between the school, myself and my child has been excellent."

"There is a caring, nurturing and dynamic approach from SEND team and the LSAs."

"My child considers the HUB safe and welcoming."

"Transition from primary school was promising - with a pupil passport developed by ourselves and primary school staff - which was shared with all relevant subject teachers when he started school."

"Thank you to all the staff that ran the trips and stepped in to make it possible for them to go ahead, they had a wonderful time."

Pictured: Eclipse Festival 2023.



THE NEWBRIDGE SCHOOL

LOOKING BACK AT 2022-23



An 11 to 16 school in Coalville, The Newbridge School provide an educational experience that is designed to allow all students to find their strengths and maximise their talents.

Awards & Achievements



- After a monitoring visit from Ofsted, inspectors identified that significant progress had been made in school improvements. They noted that “leaders have ensured that there is a well-sequenced curriculum in place which is broad and ambitious.”
- Year 11 outcomes improved by half a grade across all subjects.
- Both the boys and girls Key Stage 3 badminton teams won their respective County Championships.
- The first cohort of students to participate in the Duke of Edinburgh’s Bronze Award all passed.
- Newbridge were successful in many Trust-wide initiatives; they won the Sportspersonship Cup at the Lionheart Games, acquired a second-place trophy at the LET’s Dance Competition and secured the Individual Outstanding Achievement Award at Battle of the Bands.

Key Headlines



- A series of forums and workshops were introduced to engage with parents and carers, focusing on diversity, inclusion, revision techniques and supporting children to read.
- Across the year, £1141.67 was raised for several charitable causes, including Save The Children, Read For Good and All Out.
- The ‘No Bystanders Campaign’ was launched, with the school welcoming visitors from Communities Inc and Alter Ego Creative Solutions who delivered various workshops, including one on sexism.
- Performing Arts students put on a stunning production of Cinderella. They also participated in a brilliant music, dance and drama showcase in the summer term.
- Year 7 students were treated to a performance of the play The Black Minute from The Chorus Theatre Company at the start of the year.
- As part of the Trust’s diversity and inclusion calendar, the school took part in a range of awareness days and weeks.
- Several staff members completed National Qualifications. Mr Birt completed ‘Leading Behaviour and Culture’, Mrs Foxon and Mr Little finished ‘Leading Teaching’ and Mr Acton finished his NPQH.
- 92.1kg of food was donated to The Coalville Foodbank.
- Members of the Science Club visited a local primary school and worked with pupil on various science activities.

School Trips and Visits



- Students at The Newbridge School were fortunate to attend a variety of school trips and events across the year.
- The Year 7s enjoyed two exciting days at Leicester Outdoor Pursuit Centre where they worked on their communication, teamwork and listening skills.
- Multiple year groups visited local universities to get a taste of Higher Education.
- A group of students took part in the biomimicry event at the University of Leicester; they presented sustainable and environmental solutions to a wide range of global issues.
- Year 11 Computer Science students visited Bletchley Park to enhance their knowledge on coding.
- RE students in Year 11 travelled the Buddhist Meditation Centre to learn more about Buddhist beliefs and teachings.
- A number of well-known authors – such as Stephen Kelman and Alexandra Sheppard – also came into school to speak to students across year groups.

Parent Quotes



“The staff are welcoming and willing to help the children.”

“In my experience I can’t fault the teaching that my two children have received, one being four years at the school and the other just over four months.”

“My son enjoys being at school, he feels that his voice is valued as are his opinions.”

“The parent forum on how I can support my child at home was really useful. It gave me some practical ways I can support my child to study.”

“The facilities are good and the teaching staff are welcoming and passionate about their subject and students.”

“The school is a part of the local community and many staff are fantastic champions for their pupils.”

Clockwise from top left: Lionheart Games, Remembrance Day, KS3 Boys Badminton Team & Lionheart Speaks.



RIVERSIDE PRIMARY SCHOOL

LOOKING BACK AT 2022-23



Offering an engaging and vibrant curriculum, Riverside Primary School in Birstall, provides pupils with the necessary skills and attitudes to be successful in the future.

Awards & Achievements



- In November, the school were visited by Ofsted who noted that Riverside remained a 'Good' school.
- 87.5% of Year 1 passed the National Phonics Screening Test. This was significantly higher than the national average.
- Reading and maths attainment were well above national average for age-related, with over 35% of the pupils achieving greater depth.
- Nearly three-quarters (72.5%) of Foundation Stage pupils achieved a Good Level of Development.
- This year, Riverside achieved; the ECO-Schools Award, the Platinum School Games Award and the UNICEF Bronze Award.
- All Year 4 children completed the Lionheart Character Award.
- One member of staff successfully passed the NPQLTD course.

Key Headlines



- Six Year 5 students spoke at the Lionheart Speaks event at The Y Theatre. They gave speeches on issues important to them, including the environment and visual impairment.
- Extra-curricular opportunities continued to be popular; pupils enjoyed participating in Rock Steady, Football, Choir, Dance and Science clubs.
- Throughout the year, children engaged in multiple awareness campaigns, including Anti-Bullying Week, Wellbeing Week, World Autism Acceptance Week, Diabetes Awareness Day, British Science Week, LGBTQ+ Month and Black History Month.
- Across the year, the school undertook a variety of fundraising and raised £2151.36 for worthwhile causes, including the Royal British Legion Poppy Appeal, Children in Need, the Turkey/Syria Fund, Heart Link and the Motor Neurone Disease Association.
- For World Book Day in March, Riverside hosted a book fair raising £744.05.
- The school's wrap-around care continued to thrive, with both Breakfast Club and Afterschool Club continuing to be well-attended.
- A wellbeing team was established to provide mental health support.
- Riverside continued to forge purposeful links with the local community; they hosted Coffee Mornings, workshops, a Year 6 careers event and an end-of-term Culture Day.
- Multiple open classroom events took place across the year so that parents could achieve a better understanding of what their children were learning.
- The Eco Warriors planted a series of trees for a community initiative.
- The children showcased their celebrity-inspired artwork as part of a 'Diversity Art Gallery.'
- The school worked hard to support parents/carers by hosting a Uniform Swap Shop.

School Trips and Visits



EYFS, Key Stage 1 and Key Stage 2 children at Riverside enjoyed a variety of educational and leisure outings this year, including to:

- The Pioneer Activity Centre
- National Space Centre
- Tamworth Castle
- Bosworth Battlefield
- Beaumanor Hall
- Manor Farm
- The Warning Zone
- Religious places of worship
- Dinosaur and fossil finding

Parent Quotes



"All staff are approachable and are committed to the learning of the children."

"The amazing teaching staff are a massive credit to the school."

"It is the best school around!"

"There is a good range of extra-curricular activities for the children."

"The introduction of Afterschool Club has been a great addition for working parents."

"I like the Leadership Team. I feel that they are strong, focused and committed."

"My children are happy and inspired to learn."

"I love the parent workshops that are available and like to see how the children are learning about Phonics and Maths."

"The teachers are enthusiastic and seem to genuinely care about their pupils and supporting them to achieve."

Left to right: Children in Need, Lionheart Speaks & Remembrance Day.



SIR JONATHAN NORTH GIRLS' COLLEGE

LOOKING BACK AT 2022-23

The only all-girls multi-faith school in Leicestershire, Sir Jonathan North Girls' College educates students aged 11 to 16 from across the city and beyond, promoting an ideology that learning should be both enjoyable and rewarding.

Awards & Achievements



- The College was in the top 16% of all schools in England for academic attainment, having acquired a Progress 8 score of 0.55 and an Average Attainment 8 Grade of 55.6.
- 64% of students achieved a Grade 5 in both English and Mathematics.
- Overall attendance for the year was 93.9%, continuing the three-year upward trend and positioning the school above the national average.
- English teacher, Miss Ladha, was recognised for her outstanding work in promoting diversity throughout the school by winning a Heart Award at the Trust-wide end-of-year celebration.
- The school was awarded the Platinum School Games Mark Award, a testament to their commitment to promoting the importance of physical activity.
- Staff continued to expand their skillset. Three middle leaders undertook NPQs, whilst a senior leader completed an NPQ in Executive Leadership.
- 47 students completed the Duke of Edinburgh's Award. 38 finished their Bronze Award and a further 9 achieved Silver.
- Six Year 7 students won the Lionheart Languages Spelling Championships Competition 2023. Two students also received individual recognition, finishing in first place in both the French and Spanish competitions.
- Year 7 Alethea won a Leicester City Council nature competition, having been tasked with a brief to draw, paint or photograph a segment of British nature.
- Five students finished in the top-50 of the Bookbuzz Design a Book Cover competition. Year 7 Jianna finished in first place with her submission for The Astonishing Future of Alex Nobody.
- Two Year 10 students took part in the Global Journalism Competition run by The Day – an online newspaper for primary and secondary school students. The girls were shortlisted for their entries and attended an online awards ceremony in June; Martha finished runner-up in the Equality category.
- Year 9 student, Isobel, was selected as a Midlands representative for the Speak Up Council – a secondary school programme which allows students to co-create artistic responses to key social issues. Isobel was one of only two Leicestershire representatives and participated in a London-based residential with the National Theatre.

Sporting Success



- The school were crowned Leicester City Basketball Champions in the under-12, under-13, under-14 and Key Stage 4 categories.
- In football, Sir Jonathan North won the Year 7, 8/9 and Key Stage 4 Leicester City competitions. They were also victorious in the West Leicester Futsal tournament.
- Students in three categories – under-13, under-15 and under-17 – were all named West Leicester Area Athletics Champions. The under-12 and under-13 Indoor Athletics A teams also won their respective competitions.
- The Key Stage 3 handball squad won the Leicester City competition.

Key Headlines



- The Expressive Arts team staged a stunning musical production of Little Shop of Horrors in May. The event was seven months in the making and was full of enthusiastic performances.
- Throughout the academic year, £2,768.51 was raised for many important causes and organisations, such as Read for Good, Children in Need, Comic Relief, Royal British Legion and the Turkey/Syria Earthquake Appeal.
- The school's Year 9/10 athletics team won the Inter Girls category at 'Lionheart Games', a Trust-wide sporting competition.
- Year 9 enjoyed participating in the Careers Speed Networking Event in April. They were able to learn about a broad range of careers from multiple representatives; examples included, The Royal Air Force, Ministry of Justice, Specsavers and Chartered Management Institute.
- Two students gave passionate speeches as part of the Lionheart Speaks event at The Y Theatre in Leicester. They discussed issues of specific importance to them; Mariyah spoke about why there should be no death penalty and Emilia about climate change.
- Local Councillor Melissa March visited the school and spoke to students about issues facing the local community and how she overcomes challenges in her job.
- The school's appointed Diversity Ambassadors devised a range of initiatives to make the school as diverse as possible. They set up an LGBTQ+ group, hosted assemblies and created a staff diversity board, showcasing the broad cultural backgrounds of their teachers.
- 'The Bluebirds' – Sir Jonathan North's entry in the Trust-wide 'Battle of the Bands' event – finished first in the Juniors category after performing 'Sweet Child of Mine' and 'You Give Love a Bad Name.'
- Students performed admirably at the LET's Dance competition, with Year 8 Maya finishing in second place in the Inters category after a stunning solo routine.

School Trips and Visits



- Sir Jonathan North students visited the Great War Trail in Leicester City Centre, taking part in various activities and re-enactments from the war.
- In May, 60 performing arts students travelled to London to watch the award-winning show 'Hamilton' at the Victoria Theatre.
- Leicester-born photographer Kavi Pujara visited the school to speak to students about photobooks and how powerful they can be in telling stories. She spoke about the importance of images and how, often, they convey more of a story than words.
- Selected Year 7 students loved getting involved in a felt-making workshop. Having been taught the necessary skills, they used the fabric to create hairclips, brooches and keyrings.

Left to right: Lionheart Games, Lionheart Speaks, Brilliant Club visit & festive fundraising.



Parent Quotes



"The atmosphere of the school is warm and enthusiastic."

"I feel my child has every chance of achieving her full potential at the school."

"I do believe the school has the educational needs of the children in the forefront."

"I like the diversity in the school and the expectation of good manners and behaviour."

"Teachers are committed, enthusiastic, knowledgeable and effective."

"The curriculum provided is broad, and the provision for afterschool clubs is great."

"My daughter has lots of opportunities to be involved in a wide range of activities."

Pictured: Natasha Ladha receives a Heart Award.



EDUCATION

ACADEMIC PROGRESS AND RESULTS – 2022-23

PRIMARY SCHOOL DATA

		RWN	Reading	Writing	Maths
Key Stage 1	Lionheart	60.1	70	60.1	80.8
	National	56	68	60	70
Key Stage 2	Lionheart	71.5	83.8	82.3	85.7
	National	59.5	72.6	71.5	72.9

SECONDARY SCHOOL DATA

GCSE DATA

	Lionheart	National
Cohort	1310	
Average Grade	5.05	4.78
Progress 8	0.21	-0.03
% Achieving 9-5 in English and Maths	54.1	45
% EBacc Entry	77.2	39.3
% Achieving the EBacc (Strong Pass)	30.4	16.9
Average EBacc Grade	4.74	4.05

SIXTH FORM COLLEGE DATA

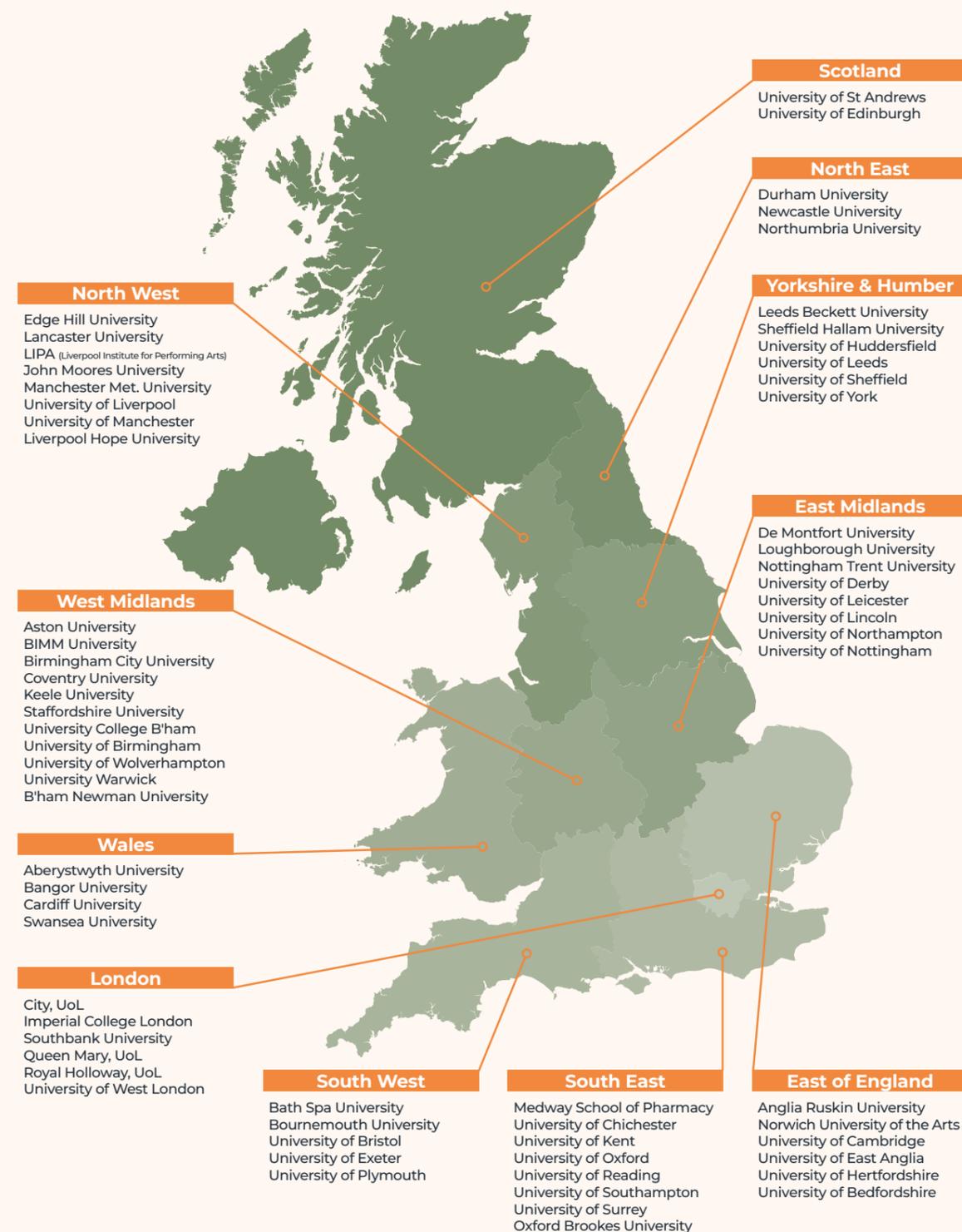
A LEVEL

	Lionheart	National
Overall Average Grade	B-	B-
% A* - A	28.4	27.2
% A* - B	54.2	53.5
% A* - C	75.7	76
% A* - E	97.3	97.3

ONWARD DESTINATIONS

AFTER RECEIVING THEIR A-LEVEL RESULTS IN THE SUMMER OF 2023, MANY LIONHEART STUDENTS CONTINUED THEIR EDUCATION; CHOOSING TO STUDY A RANGE OF COURSES AT VARIOUS UK UNIVERSITIES.

*GROUPED BY REGION



ATTENDANCE

Research has shown that extended periods of absence from school can have a negative impact on pupil performance and therefore we work hard to find ways of promoting the importance of maintaining a high level of attendance.

Trust-built data systems and analysis, including the implementation of automated letters home, pupil awards and certificates for attendance, have all supported improved attendance.

In 2022-23, attendance across Lionheart schools was above the national average.

LIONHEART
92.5% Vs **NATIONAL**
89.6%

OFSTED

Across this academic year, seven of our schools received visits from HM Inspectors, with positive results from each.

Highcliffe and Riverside Primary Schools, and The Cedars Academy, all situated in Birstall, retained their previous 'Good' grading.

Judgemeadow Community College in Evington was awarded Good at their first inspection since joining Lionheart.

Inspectors hailed the "significant progress" made at Lionheart's new school, Beauchamp City Sixth Form, in its first ever monitoring visit, highlighting that "progress has been rapid and is already having considerable benefit on learners."

Additionally, since joining Lionheart in September 2022, they noted that The Castle Rock School had "transformed" and, at The Newbridge School, "leaders have made progress to improve the school."

LIONHEART SCHOOLS WITH GOOD OR OUTSTANDING

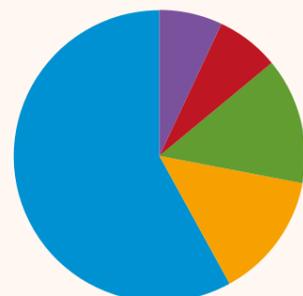
ON JOINING LIONHEART **36%**



14% Not Graded
29% Inadequate
21% RI
14% Good
22% Outstanding

Vs

AT END OF 22-23 **72%**



7% Not Graded
14% Inadequate
7% RI
58% Good
14% Outstanding

TRUST CURRICULUM

Lionheart invest in subject experts to lead curriculum development for all schools and ensure that the best possible learning journey has been devised. Our team of Directors of Learning are all highly experienced and qualified professionals who have held a range of positions in leadership and work in a research-informed way to create coherent, ambitious and robust curricula. Programmes of learning are carefully considered to ensure a knowledge-rich curriculum that prioritises developing a strong foundation of essential skills in literacy and numeracy whilst providing our learners with a broad and diverse range of learning experiences. The work of our subject experts continued to evolve across the academic year.

The trust-wide curriculum is well established and well developed and comprises a 5-year journey from Y7-11 in the core areas. Across Key Stage 3, all other subjects adopt a common approach and meet regularly to collaboratively plan, share best practice and standardise assessment. Specialist teachers and leaders at Key Stage 5 also share a common assessment approach and share planning and resourcing.

The primary trust-wide curriculum is well established across a range of subjects and leaders work at pace to embed agreed teaching and learning principles to ensure quality. Time is dedicated for staff to work collaboratively in order to develop plans which are well sequenced and provide pupils with an opportunity to have a knowledge rich curriculum.

DIRECTORS									
Alex Petrie Director of Curriculum									
Ellie Johnson Director of Maths (Primary)	Anna Hunt Director of English	Dilan Savjani Director of Personal Development	Hannah Harris Director of English (Primaries)	Lydia Melbourne Director of Primary Curriculum	Sarah George Director of Inclusion	Sean Durran Director of Science	Tim Dolan Director of Maths/ Associate Director of Curriculum	Victoria Foster Director of Computing	
ASSISTANT DIRECTORS									
Ciaran McGeeney Assistant Director of Computing	Georgina Cashmore Assistant Director of English	Chloe Quirk Assistant Director of Curriculum (English)	Lucinda Cockerill Assistant Director of English	Nathan Merritt Assistant Director of Maths	Adam Gaskill Assistant Director of Maths	Emma Andrews Assistant Director of Science	Katharine White Assistant Director of Science		
SUBJECT LEADS									
Del Bains Social Science	Emma Lowe Design	Aimee Poulson RE	Irena Clark Geography	Rebecca Ardley PE	Roma Dhameja Business & Economics	Susanna Boyd History	Vanessa Glynn Performing Arts	Vicki Loxley MFL	

CURRICULUM DIVERSITY

Our diverse curriculum offer across Lionheart schools includes:



GLOBAL ISSUES CURRICULUM

Launched in 2021, Lionheart's Global Issues Curriculum series explores beyond statutory guidance of the Personal Development Curriculum. Focusing on highly topical issues, the aim is to engage our young people in the challenges of the world beyond their doorstep or school gates.

With three to four topics across each academic year, topics comprise elements of information, discussion and subsequent social action so our young people can consider how they can help shape the world they live in.

In 2022-23, the Global Issues curriculum topics included women's rights, climate change and the forced movement of people including the war in Ukraine and commemorating 50 years since Ugandan Asians were forced to leave their homes.

Following lessons focusing on the forced movement of people and the situation many Ukrainians were facing, pupils applied their learning by writing messages of hope for the Ukrainian people, with messages proudly displayed in schools and on the National Youth Agency's support for Ukraine online gallery.

Through the Global Issues Curriculum, we hoped to fulfil our role as educators and as humans, build a better community and fight to improve the lives of others.



SCAN TO VIEW OUR MESSAGES OF HOPE



YOU CAN WATCH A SHORT VIDEO ABOUT LIONHEART SPEAKS! HERE

LIONHEART SPEAKS!



During the summer term, pupils from across the 14 Lionheart schools were involved in an ambitious and overwhelmingly successful Trust-wide challenge, called 'Lionheart Speaks!'. This came about after research showed the pandemic had left a communication gap and that developing young people's oral skills would improve competence, agility, and confidence as communicators, and enable success in life beyond education.

Pupils took part in oracy workshops with external providers 'Talk the Talk', learning how to communicate effectively and what would make an impactful speech. The workshops, combined with the exploration of topical issues through Lionheart's Global Issues Curriculum, enabled pupils to write speeches, with many performing to their peers at in-school competitions, which then saw the winners deliver their speeches to a live audience at The Y Theatre in Leicester in June 2023.

Pupils, from primary age through to sixth form, wowed the theatre audience with a range of fantastic speeches focused on incredibly mature issues such as: Men's mental health, homelessness, fast fashion, body image and black history and representation.

It was a phenomenal display of talent from Lionheart students who relished the opportunity to speak out and be heard.

HOLISTIC DEVELOPMENT

DEVELOPING THE WHOLE CHILD

Alongside academic attainment, we promote holistic growth, ensuring that our students are equipped with a broad range of transferable skills that allow them to thrive outside, as well as inside, the classroom.

Students are given access to a range of opportunities – afterschool clubs, school trips, visiting speakers and fundraising activities – which heightens their cultural awareness and social skills, thus making them highly-employable and well-equipped to tackle adult life.

EXTRA-CURRICULAR CLUBS & TRIPS

This year, our students enjoyed an extensive range of school trips, all designed to strengthen their understanding of the curriculum. From EYFS to sixth form, our young people loved broadening their horizons, visiting theatres, museums, universities, religious places of worship, theme parks and attending residential trips to Iceland, France and Spain.

A multitude of guest speakers were also invited into our schools and the wide variety of extra-curricular initiatives – including sport, debate, and performing arts clubs – remained popular, providing students with a wealth of cultural opportunities and experiences.



DUKE OF EDINBURGH

The Duke of Edinburgh's Award Scheme expanded this year to include our two new secondary schools; The Castle Rock School and The Newbridge School. The expansion ensured that all Year 9 students were offered the Bronze Award, Year 10 and 11 the Silver and Year 12 and 13 the Gold.

Designed to positively challenge our young people, the highly-respected scheme encouraged students to serve their communities, experience adventure and develop outside of the classroom.

In March, we held the first Trust-wide Awards Ceremony. Hosted by the High Sheriff of Leicestershire, we celebrated the achievements of students who had completed their respective awards. Additionally, 13 students – past and present - from Beauchamp College and Beauchamp City Sixth Form travelled to Buckingham Palace in May and received their Gold Awards from HRH Prince Edward.



123
Lionheart pupils completed their D of E Award



Many more were completed in the months that followed

Pictured: High Sheriff of Leicestershire, Mehmooda Duke MBE DL, presents awards.



BRILLIANT CLUB

Lionheart secondary schools participated in the Brilliant Club, a programme that provides support to less advantaged students in Years 7 and 8, allowing them access competitive universities.

With support from PhD tutors, students were required to submit an original research project centring on issues that extend beyond the curriculum; some, for example, focused on the Windrush Generation and the subsequent scandal that followed. Many students then enjoyed their own 'graduation day' at a top university; a reward for the resilience and determination shown in completing their projects.

7 schools had
a Brilliant Club
cohort averaging
14 students
each

FUNDRAISING

Our 14 schools raised money for an extensive collection of worthwhile national and international causes this year, through non-uniform days, craft and cake sales, sponsored activities and such like. Recipient charities included Children in Need, LOROS, Comic Relief, The Royal British Legion, UNICEF, Turkey/Syria Earthquake Appeal and Save The Children.

In addition, schools gathered donations for local food banks and Christmas parcels, as well as sent resources to Ukraine.

CROSS-SCHOOL COLLABORATION

Across the academic year, we welcomed opportunities for schools to join together and provide pupils with new opportunities, to both collaborate and compete.

Devised and driven by Trust curriculum leads, opportunities across the academic year have included Modern Foreign Language Spelling Bee Competitions, Lionheart Games, LET's Dance, Battle of the Bands and Lionheart Speaks.



Over
£35,000
raised through
fundraising in
2022-23

ENSURING INCLUSIVITY

SHOWCASING OUR DIVERSE COMMUNITY

One of Lionheart's core driving principles is our commitment to ensuring that all pupils have an opportunity to thrive. We are committed to supporting our learners to not only reach their academic potential but to feel confident and ensure that their uniqueness, their individuality and their voice is heard and recognised.

We are passionate about a true holistic education and seek to support our learners to grow into proud active citizens of tomorrow who know their worth, engage positively with their communities, welcome others, listen and celebrate difference. We know that for this to happen we have to take positive action and explore equity of opportunity so that true equality can be achieved.

In 2022-23, we further developed our equality, diversity and inclusion approach in a number of key ways, building on strong foundations made in 2021-22. Schools took the opportunity to educate about, and celebrate, diversity through national and international campaigns, including Pride Month, Black History Month and Autism Awareness Week.

CELEBRATING FAITH

Inter Faith
Week



Across the year, key faith festivals were celebrated across schools, ensuring the acknowledgement of important faith days among staff and students, while educating their peers. In collaboration with the staff faith working group, short educational videos were produced and shown to pupils for each key festival, and traditional food shared with staff.

During Inter-faith Week, videos were shown across Lionheart schools, having filmed pupils from across the Trust who celebrate different faiths. Sikh, Hindu, Muslim and Christian pupils were filmed talking about key aspects of their faith and what it means to them.



PERSONAL DEVELOPMENT CURRICULUM

Across Key Stage 3, 4 and 5 we introduced an ambitious Trust-wide personal development curriculum. This provided students with time focused on not only the statutory components related to subjects, but also additional opportunities to understand equality and diversity, build character and develop empathy by considering a range of diverse lenses, using the protected characteristics as a framework.



INTERNATIONAL WOMEN'S DAY

We strive to take every opportunity to promote diverse role models across our community. Last March, as part of the national campaign to '#EmbraceEquity', Lionheart's female leaders celebrated International Women's Day by recording positive messages that outlined how an equitable approach is needed to achieve true inclusivity. Our CEO and Director of Curriculum wrote blogs to explain how the notion of equity runs through the organisation and the curricula we teach. A range of strategies and approaches were embedded including: strong female role models across every text taught at Key Stage 3 English, a deliberate light shone consistently on the female experiences throughout Key Stage 3 History, strong emphasis on female scientists, artists and mathematicians – with adorning displays visible in classrooms and corridors – and a shared reading in tutor time which promotes female voice and female experiences.



AWARD WINNERS!

In June, we were honoured to receive the Multi-Academy Trust Excellence Award for Inclusivity. This national award was gratefully received after a panel of experienced professionals in the educational field reviewed our strategic approach to equality, inclusion and diversity. The judges appreciated the impact of action being taken in a range of areas, such as recruitment, career development and the curriculum, as well as the focus across faith, ethnicity, class and LGBTQ+. Our important work to continue to ensure that every voice is heard, valued, recognised and represented will continue as we drive forward this core value into 2023-24.



Culture Day at Judgemeadow Community College

SUSTAINABILITY

CONSIDERING OUR IMPACT TO THE ENVIRONMENT

As a sizable Trust with 14 school sites, we accept our responsibility to take appropriate action when it comes to protecting the environment. This year, through multiple initiatives, we have taken the necessary steps to reduce our carbon footprint - weaving this ethos into all aspects of the Trust. This not only included operationally, but also in teaching and learning, as we educated our young people about the importance of natural conservation and sustainability, thus ensuring they become responsible citizens when they leave us.

ECO SCHOOLS

2 of our schools have been awarded Eco Schools Status. This year they have participated in projects such as:

- The installation of new LED lighting, ensuring greater energy efficiency.
- Reducing the amount of single-use plastics in catering e.g. plastic cups and plastic cutlery are no longer used.



ELECTRIC CAR SCHEME

In association with Tusker, Lionheart has introduced a scheme that allows eligible employees to lease an electric or hybrid car. Recognising the benefits these vehicles have on the environment, this initiative – which is a part of the employee benefit package – has played a significant role in the Trust-wide reduction of carbon dioxide emissions.



16 employees currently lease an electric car through the scheme.



TEACHING & LEARNING

7 of our schools offer Eco-Clubs as part of their extra-curricular offering. Highly-attended, these clubs not only educate students about some of the key environmental issues facing the planet, but they also provide practical opportunities to combat them. Students at Sir Jonathan North Girls' College, for example, planted a collection of trees and cleaned up the school pond, whilst Martin High School learners have been on litter picks and created a sustainable display as part of the local BlossomFest Festival. A number of our schools have also introduced staff Eco-Clubs, with these growing in interest.



WASTE & RECYCLING

To ensure we remain environmentally considerate, we took the necessary steps to ensure we reduced our carbon footprint this year; reducing, recycling, reusing and diverting waste where appropriate.

As a result, this year, across our 14 schools, **335.9 tonnes** of waste was collected.



0kg went to landfill



100% of waste was diverted from landfill



17.49% of our waste was recycled

This resulted in a saving of **13,000kg** of CO2e (carbon dioxide equivalent).

This is equivalent to:



46 trees planted



5 cars off the road



8 houses powered

INNOVATION AND TECHNOLOGY

DEVELOPING OUR TECHNICAL INFRASTRUCTURE

Throughout the year, we made further improvements to in-house technology, innovating where appropriate and ensuring users had access to state-of-the-art systems and software.

BEEHIVE

Beehive, our in-house built system, is widely used by staff, students and parents/carers for multiple purposes, including setting homework tasks, managing classroom seating plans, holding consent, sending out various communication messages and processing payments. The system is regularly updated to ensure we are developing in sync with technological changes occurring in wider society, as well as enhanced to improve user experience.

In 2022-23 Beehive:



Issued **266,283** behaviour points



Awarded **1,668,377** reward points



Managed **51,491** detentions



Gave **76,119** Smart Task rewards



Sent out **981,029** emails



Sent **172,956** SMS messages



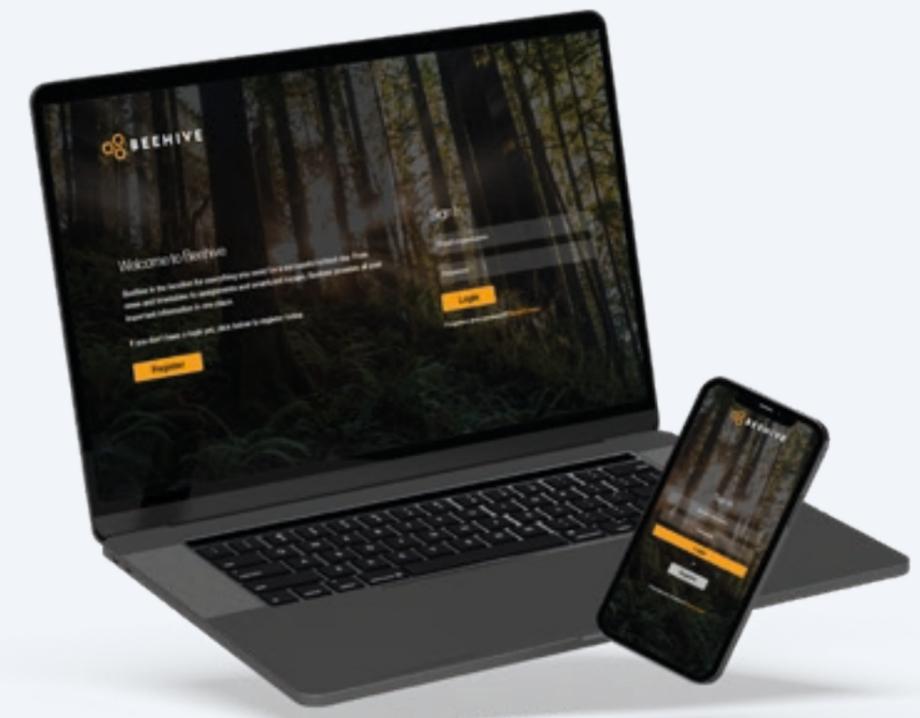
Processed **148,296** orders



Received payments totalling **£2,413,635**

In 2022-23, additions to Beehive included:

- **Updated mobile app** – widely available on a range of smartphones and other digital devices, was updated with new security protocols.
- **Provision maps** – were introduced to all schools allowing staff to appropriately tailor the content of lessons.
- **Behaviour analytics** – allows staff to create reports based on a student's behaviour, focusing on the amount of behaviour/award points accrued.
- **Classroom seating plan** – extra information relating to students shown on the seating plan e.g. reading age, SEN, PP and EHCP. Furthermore, multiple room layouts were introduced, allowing staff to create additional seating plans for different classes.
- **Events feature** – first used for the Heart Awards celebration, staff are able to register their attendance for events and, if necessary, select their catering choices, all within the same form.
- **Custom groups** – staff can create groups separate from the main timetable; this has proved especially useful with regular extra-curricular activities.
- **Wall-planner generation** – allows schools to input their own calendar data and specific events that relate solely to them e.g. staff meetings, school trips etc.
- **Online payments** – a new payment system was brought in to accommodate the new Trust-wide cashless catering service, allowing staff and students to purchase food and drink across multiple sites.



FUNDING

SECURING EXTRA REVENUE FOR OUR SCHOOLS

Innovative application of additional revenue streams enables the Trust to further support both the academic and holistic development of its students. Throughout the academic year, the Trust secured grants, schools hired out facilities to the community and savings were made through central purchasing and contract rebates.

LETTINGS

Throughout 2022/23, a range of facilities across Lionheart schools were hired out beyond the school day, to users which included local community groups, sports teams and businesses. The venues were used for meetings, weddings, training courses, faith schools, parties, holiday clubs and a multitude of other events. The Trust generated just over £1 million from hiring out facilities, reinvesting the funds into school projects, materials and equipment, thus enhancing school buildings/grounds and ensuring students had access to the best resources possible.



Over
£1million
from facility
hire reinvested
back into our
schools

CENTRAL PURCHASING

Central purchasing power for multiple schools, from approved supplier contracts, facilitated rebate payments, totalling around £30,000, from suppliers to Lionheart. Consequently, a central fund of rebate money enabled schools to apply for funding for innovative projects aimed at benefiting the pupils; examples included national reading tests, regenerating allotment areas and watching theatre productions.

GRANTS

A series of grants were secured from a range of organisations, with schools reinvesting the funding into exciting projects and initiatives, all aimed at strengthening students' educational experiences.

ACTIVE TOGETHER £40,000 (approx.)



Secured from Active Together Leicestershire, part of Sport England, who promote the importance of physical activity, the funds allowed the purchase of equipment for use in PE lessons and extra-curricular sporting clubs across Lionheart schools.

Equipment included 12 spin-bikes, two trampolines, three sets of boxercise equipment, parkour apparatus, tennis apparatus, indoor cricket nets and dodgeball/spikeball equipment.

SEVERN TRENT £10,000



Throughout 2022-23, work was undertaken to secure a grant from Severn Trent, with plans for it to be fully reinvested during the next academic year on an outdoor classroom stationed on the embankment at Highcliffe Primary School in Birstall. The area will produce a shelter for wildlife in a newly created garden and allow pupils to learn more about the nature.

ACTIVE TOGETHER AND LEICESTER TIGERS £70,000



A combined grant was secured with both Active Together and Leicester Tigers, to be utilised in the 2023-24 academic year to encourage BAME, SEND and FSM individuals – as well as girls – to take up rugby, under the guidance of a dedicated sports coach.

OADBY FOUNDATION £2,000

Following a successful application, Beauchamp College received a grant allowing them to develop a biodiversity wildlife pond and rooftop terrace. Planning and clearing of the area was started, with further development due in the new academic year. The new area will support the enhancement of students' social and emotional skills and improve the practical teaching of Biology.

INVESTING

IN OUR SCHOOL FACILITIES AND RESOURCES

Our young people are at the heart of all we do; it is our collective aim to ensure they have access to the best education possible. To support this objective, we are continuously improving the environments in which we educate.

We plan strategically to ensure that we appropriately augment both our facilities and resources, adapting to the needs of individual schools within our Trust. These projects are overseen by our highly experienced Estates and IT teams, and ensure our young people have access to the necessary resources and facilities to achieve their academic potential.

KEY PROJECTS

ESTATES

Completed in October 2022

MARTIN HIGH SCHOOL HUMANITIES BLOCK

A new Humanities block replaced an old, two-classroom mobile, with six classrooms, an IT suite, toilets and office space for staff. The new building provided a much-needed space for the Humanities department to teach in one place and now enables ease of collaboration.



Completed in December 2022

HUMPHREY PERKINS SCHOOL ENGLISH & MATHS BLOCK

Work began in May 2022 to replace mobile accommodation, with contractors building a two-storey facility containing 13 brand new classrooms and an IT suite, providing much needed additional space for both the English and Maths departments. This complex now allows all subject teaching to take place in a fixed, central location, allowing greater collaboration between staff. The building was also one of the first in the Lionheart Trust to benefit from the installation of solar panels; 16 have been added onto the roof to further emphasise the Trust's commitment to the environment and saving energy.



Completed between June and August 2023

BROOM LEYS PLAYGROUND

Using lettings income, the playground at Broom Leys Primary School enjoyed a revamp. To heighten the pupils' holistic development, a variety of playing apparatus was installed to improve the recreational experience at break and lunch times. In addition, a new outdoor classroom was constructed on the field, providing teachers with more opportunities to take pupils outside and promote the benefits of outdoor learning.



Completed in January 2023

BEAUCHAMP COLLEGE STEM BLOCK

Work on a new STEM Block began in October 2022 and was handed over in January, 2023. The impressive two-storey complex has provided the school with six additional classrooms, a bespoke library and a study area for Years 7 through to 9. The building, which replaced storage units, was constructed after the college were approached by the local authority to increase student capacity by 120. It also ensures that Year 12 and 13 have a quiet environment to study as there will be less demand on the existing A-Level area.



Completed in April 2023

BROCKS HILL LIBRARY

During the Summer Term, a bright and engaging new library space was opened for all year groups. Replacing an under-utilised IT room, the space was cleared, with fresh carpets, colourful tables and stools, and bookcases installed; thus providing the children with an enjoyable area to read. The library also doubles up as teaching space to further aid the delivery of the English curriculum; the books support this practice as do the library's IT facilities, which include a range of computers and an interactive whiteboard.



Completed in August 2023

HIGHCLIFFE PRIMARY SCHOOL PLAYGROUND

Extensive work took place to enhance the playground, including a DDA (Disability Discrimination Act) compliant path; replacing the previous stepped Jacob's ladder, the new path represents a safe link between the infant (Elmfield) and junior (Greengate) playgrounds. Additionally, sheds outside the swimming pool entrance were removed, increasing outdoor recreation space as a result, and new entrance doors to the pool were fitted. Furthermore, picket fencing was installed on the boundaries of the respective playgrounds to ensure children remained safe when playing outside.



Completed in April 2023

THE CEDARS ACADEMY FOOD TECHNOLOGY CLASSROOM

An unused area of The Cedars Academy was transformed into an additional Food Technology classroom, providing much-needed additional space to accommodate students after this option was added to the timetable, with great interest received from students. The new classroom contains ovens, grills, hobs, sinks and food storage facilities.



Completed in August 2023

BEAUCHAMP COLLEGE SOCIAL SCIENCES BLOCK REFURBISHMENT

A significant refurbishment of the Social Sciences classroom block was carried out, replacing all of the external windows and doors. New carpets were laid, a new ceiling was installed, the toilets were fully refurbished and the whole building was given a thorough redecoration. This work has brought the block in line with other teaching areas and will improve the longevity of the classrooms.



 **Completed in August 2023**

THE CASTLE ROCK SCHOOL SIXTH FORM REFURBISHMENT

With the new Pioneers' Centre taking over the former sixth form area at Castle Rock, the school's Year 12 and Year 13 students saw another area of the school refurbished, providing them with a new, purpose-built, space. A number of classrooms and offices were revamped, as was the IT suite, and a silent study area and common room was introduced.



 **Completed in August 2023**

HALLAM FIELDS PLAYGROUND

Due to poor ground conditions, and also to improve the aesthetic appeal of the playground and surrounding areas at Hallam Fields, parts of the outdoor school site were replaced with artificial turf. This created far more usable space for a school now at full capacity.



 **Commissioned in 2022-23. Expected completion September 2023**

THE CASTLE ROCK SCHOOL MUSIC ROOM REFURBISHMENT

In order to meet the new BTEC requirements, extensive work began in summer 2023 to refurbish an existing room at The Castle Rock School into a state-of-the-art Music room. The finished room will contain 24 workstations, each with its own iMac desktop. New carpets were laid, with air-conditioning also added, to give the classroom a clean and modern look.



 **Commissioned in 2022-23. Expected completion December 2023**

THE PIONEERS' CENTRE

A number of Alternative Provision facilities were commissioned during the year, with work starting on refurbishment of the Islington Building at The Castle Rock School into a bespoke Alternative Provision facility at Easter. The Pioneers' Centre will welcome students from all schools in the Lionheart Educational Trust who will benefit from a different educational approach. With students expected to start the 2023-24 academic year in temporary refurbished classrooms, students are expected to enter their permanent base at the start of 2024.



FURTHER REFURBISHMENT AND UPGRADES

In addition, a number of smaller, yet equally as important, projects were undertaken to enhance and refresh school facilities. The installation of energy efficient LED lighting took place at four schools, with completion in all schools scheduled for the end of 2023-24. Elsewhere, schools have benefited from roofing repairs, window replacements, new flooring and garden maintenance. Toilet and changing room refurbishments took place, whilst new boilers were fitted and security systems revamped.



IT



Across the 2022-23 academic year, improvement for schools and students through IT were:

IPADS AND LAPTOPS

To further support students' learning, several schools welcomed provision of iPads and laptops throughout the year. Endeavour, The Cedars Academy's Social, Emotional and Mental Health provision, received 16 new iPads, the Languages students at Beauchamp College also welcomed new tablets, whilst 112 new iPads were delivered to Broom Leys Primary School, to support the teaching of Computer Science.

Sixth form students at Beauchamp College and Beauchamp City Sixth Form each received an additional 30 laptops, whilst Apple iMacs were delivered to The Cedars Academy, The Castle Rock School and The Newbridge School; in the case of the latter two, these devices formed part of the Music room's refresh.



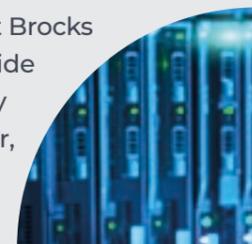
REFRESH OF END USER DEVICES

Across the year, Trust IT teams have refreshed approximately 535 end user devices across five schools; The Castle Rock School, Judgemeadow Community College, Riverside Primary School, Sir Jonathan North Girls' College and The Newbridge Schools. These refreshes ensured that the appropriate software and operating systems were updated and allowed teaching and associate staff to do their jobs to the highest standard possible.



NETWORK AND FIREWALL

Significant work was undertaken to improve the network infrastructure, both at individual schools and also across the Trust. The network was refreshed at Beauchamp College, Hallam Fields Primary School, Martin High School and The Cedars Academy. This enhanced performance and also reduced running costs. A new firewall was installed at Brocks Hill Primary School to heighten online safety, whilst, similarly, a new Trust-wide content filter was also introduced across all 14 schools to strengthen security and prevent students from accessing potentially harmful websites. Moreover, a new VPN (Virtual Private Network) was introduced for all staff across the Trust; the VPN increased connectivity and also reduced overhead costs.



UPGRADED AUDIO AND VISUAL FACILITIES

The Cedars Academy and Sir Jonathan North Girls' College had new audio and visual facilities installed in their main halls; a fantastic addition during assemblies and performing arts shows. Additionally, both Hallam Fields Primary School and Humphrey Perkins School had new, state-of-the-art interactive whiteboards installed in their classrooms to augment the teaching process.



CASHLESS CATERING

A new Trust-wide cashless catering for all secondary schools took place during the year. Working alongside an external partner for the build an implementation, the new system ensures that staff and students' ID cards can be recognised on any school system, therefore allowing the purchase of food and drink on alternate sites.



EXPERTISE

BROADCASTING OUR COLLECTIVE KNOWLEDGE

The Lionheart Educational Trust is very proud to be recognised as experts in key subjects such as mathematics and computing. The Trust manage regional Computing and Maths Hubs and lead in subject improvements across the region and the UK.

COMPUTING HUB



Lionheart Educational Trust is part of a national network of 40 computing hubs set up to improve the provision of computing education in England, delivering continual professional development courses and providing local support for teachers in primary and secondary schools. The Leicestershire, Nottinghamshire & Rutland Computing Hub is led by Beauchamp College due to its exceptional track record in teaching computing.

During the 2022-23 academic year, the Computing Hub:

- Supported 94 primary colleagues
- Enhanced the subject knowledge of 104 secondary school teachers
- Supported 37 teachers through the Computer Science Accelerator qualification by providing them with the necessary subject knowledge to teach GCSE computing.



104
secondary
school
teachers
enhanced their
subject knowledge
of computing

MATHS HUB



Beauchamp College, part of the Lionheart Educational Trust, is one of 40 Maths Hubs in England, leading the East Midlands South Math Hub, to offer professional development to teaching staff from early years through to post-16.

In the 2022-23 academic year, the East Midlands South Maths Hub engaged 247 schools (of the 550 in the region) in different types of professional development activity:

- Work Groups to collaboratively support school – or department-wide – development, as with the Teaching for Mastery Work Groups
- Programmes to support individual teachers and leaders of maths in their professional development, for example, the Specialist Knowledge for Teaching Mathematics (SKTM) programmes
- Communities to enable professional collaboration over a sustained period to deepen understanding of mathematics culture, curriculum and pedagogy, like the Secondary Maths Subject Leaders Community.

247
schools engaged
in Maths Hub
professional
development



540
teachers
and assistants
participated
in Maths Hub
professional
development

PLANNING FOR THE FUTURE

INSPIRING TOMORROW'S WORKFORCE

LIONHEART TEACH



Lionheart Teach is committed to developing and nurturing the next generation of teachers, through internships for those considering teaching as a career, a year-long programme leading to qualified teacher status, and continuing into support and development of Early Careers Teachers (ECTs) as they embark on their career.

Internships

Once again, Lionheart Teach delivered a successful three-week teaching internship - a pathway to initial teacher training recruitment - which attracted undergraduate applicants in Maths, Science, Modern Foreign Languages and Computer Science. Eight Participants spent time at Beauchamp College and Judgemeanow Community College observing lessons as well as planning – and in some cases – delivering lessons. In addition, they experienced opportunities to work with small groups of pupils in classroom activities as well as in extra-curricular settings.

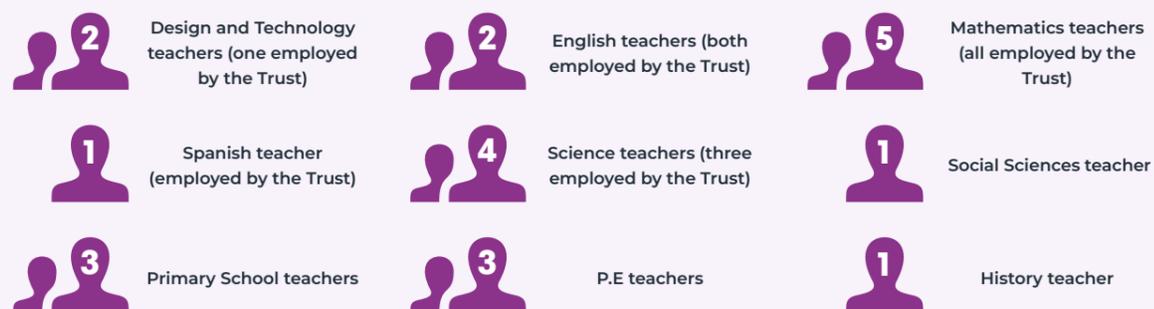
Interns gained great classroom experience, benefited from the support of a teacher mentor and were given guidance in applying to Lionheart Teach for teacher training.

Teacher Training

Our teacher training programme offers a truly personalised experience, developing subject specialists and outstanding classroom practitioners, all driven by their engagement in teaching as a professional vocation.

We have strong, purposeful links with the University of Leicester, Loughborough University and Nottingham Trent University enabling trainees undertaking the year-long PGCE with Lionheart Teach, splitting their time between university and placements at Lionheart schools.

At the end of the 2022-23 academic year, all 22 trainees successfully qualified as teachers and 12 secured ECT posts at Lionheart schools.



Early Careers Teacher (ECT) support

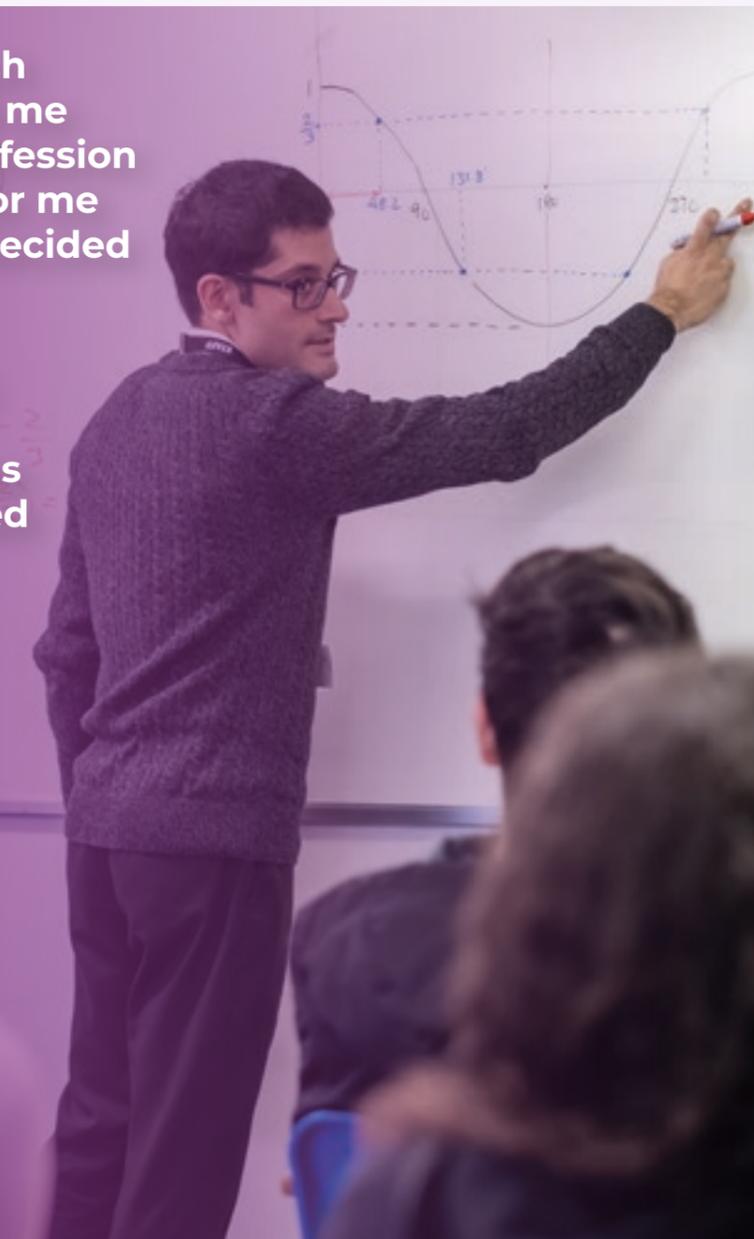
Our commitment didn't stop with trainees. 64 ECTs in Lionheart schools benefited from a full support package, including CPD and guided learning walks, to nurture them to be the very best they can be. We delivered our Lionheart language through the Ambition Institute's exceptional ECF programme.

We believe our staff are our greatest asset and continue to guide new teachers to provide exceptional teaching, learning and outcomes for the future of our young people.

In **2022-23** Lionheart Teach led the development of **64 ECTs** through tailored CPD

The Lionheart Teach internship convinced me that the teaching profession would be a good fit for me and consequently, I decided to pursue a teacher training course and continue my journey within the Trust. During this time, I was fortunate to be offered an interview for the role of teacher of mathematics within Lionheart Trust, and following my success, I secured the role I am in today

Nehal Samani,
Teacher of
Mathematics,
Beauchamp College



IN PARTNERSHIP WITH



UNIVERSITY OF
LEICESTER



Loughborough
University

Nottingham
Institute of Education

OUR PEOPLE ARE THE HEARTBEAT OF OUR TRUST

Across all 14 schools within our Trust, we attach significant value and importance to employees at all levels. Our committed teaching and associate staff work tirelessly to provide our young people with an outstanding education; strengthening both their academic capabilities and holistic development, ensuring students are in an advantageous position when they leave Lionheart. Though, this could not be achieved, without the crucial input of our operational teams, who lay the groundwork which allows our schools to flourish. And those in leadership positions also play a pivotal role; tying everything together and shaping the vision and direction of the Trust. Consequently, we garner reciprocal respect through our commitment to ensuring we are an employer of choice, delivered in many different ways.

EMPLOYEE VOICE SURVEYS

In January of every academic year, each employee is asked to complete a survey, giving their feedback across a number of areas including wellbeing and quality, teamwork and support, communication and development and their role. Around half of the Trust's workforce completed the 2023 staff survey, with the highest scoring statements as follows:

- Decisions and issues affecting colleagues as a whole are adequately communicated to me – **an increase of 4.7% on 2021-22.**
- Student achievement and wellbeing is at the centre of all that we do – **an increase of 2.7% on 2021-22.**
- I have sufficient opportunities to question leaders about change at work – **an increase of 3% on 2021-22.**

With the implementation of a new internal communications strategy for the 2022-23 academic year, it was pleasing to see an **improvement of 1.8%** on one of the lowest scoring areas:

Staff are always consulted about change at work.

This was following the implementation of:

- A weekly email bulletin, Heartbeat, for all staff
- Termly online live video updates by the CEO
- Informal 'Coffee with the CEO' in-person sessions at each school

Although by the time of the survey, our new peer-to-peer employee awards scheme was still in its infancy, the survey saw a positive increase in responses to:

- I feel valued and respected in my role **(+1.2% on 2021-22 results)**
- I feel staff are recognised according to their performance **(+0.2% on 2021-22 results)**

Not every area surveyed saw an improvement in scores, however, it is acknowledged that the survey was undertaken just five months after three schools joined the Trust and were still in a period of adjustment.

2.7%
improvement
in employee
satisfaction
over the last two
academic years.

HEART AWARDS RECOGNISING EMPLOYEES AT THE HEART OF OUR TRUST

Launched at the start of the 2022-23 academic year to support employee recognition, the Heart Awards received a fantastic 317 nominations for 273 different employees. The peer-to-peer awards scheme saw nominations for employees at all levels, across role types and at every school in the Trust, with some truly heart-warming reasons for nomination. The winners were announced and awarded at an all-staff end-of-year celebration event in July 2023.

Award categories centred around Lionheart's staff values;
Positive – Professional – Pupil-centred.

POSITIVE – WINNERS

Gareth Butcher, Head of Science, Beauchamp College

Gareth always puts the students, team and colleagues before himself. He stepped in at the last minute to support a residential trip and ran multiple interventions and clubs, whilst ensuring that his work as head of a very large department ran smoothly. Gareth epitomises the Lionheart values.

Jaspal Singh, Premises Officer, Highcliffe Primary School

As well as being an outstanding Premises Officer, Jazz created a fantastic team of mini premises officers – children with behavioural difficulties or SEN needs who earned the right to join him in premises officer tasks around the school. He also created the Highcliffe Premises Award for the tidiest classroom and cloakroom area.

PROFESSIONAL – WINNERS

Natasha Ladha, English Teacher, Sir Jonathan North Girls' College

An empowering diversity ambassador, Natasha took on her own learning around diversity which impacted the whole of Sir Jonathan North Girls' College. She set up a staff diversity focus group and developed a team of 30 student diversity ambassadors who helped the school to celebrate, respect and raise awareness of all types of diversity and protected characteristics.

Alison Spathaky, Associate Head of Key Stage 4, Beauchamp College

Alison brought professionalism, knowledge and grace to her work across the year and was rarely flustered or fazed by the highly complex safeguarding and pastoral issues she juggled. Committed to doing the very best, she completed training above and beyond what was expected, bringing knowledge and insight to the student support team.



317
nominations
received



PUPIL-CENTRED – WINNERS

Kelly Cragg, English & Media Teacher, The Cedars Academy

To the challenging world of misogyny and sexism, Kelly brought positivity and creativity. As a teacher in the truest sense of the word, Kelly focused on educating young people when their attitudes were discriminatory and had the courage to call out everyday sexism at all levels through assemblies, interventions, CPD, the provision of resources and much more.

Chanel Dhameja, English Teacher, The Newbridge School

Although only in the first year of her career as an English teacher, Chanel built a culture of trust and a love of learning with students, to the extent that some gave up their much-loved football at lunchtimes to help with launching the Lionheart canon of books across the school. She was described as unstoppable and humble, and full of enthusiasm and willingness to learn.

TEAM – WINNERS

Wellbeing Team, Humphrey Perkins School

With a strong commitment to ensuring that wellbeing was threaded through the culture of Humphrey Perkins, the team went above and beyond, because they “epitomise kindness and care and never forget the importance of staff.” Initiatives included arranging treats after open day, a World Cup sweepstake, Secret Santa, random acts of kindness, the weekly ‘I heard a Wispa’ awards, ‘welcome to your new home’ treats for English and Maths when they moved to their new build, and much more.

Catering Team, Martin High School

Generating an exciting and vibrant atmosphere for everyone in the school community, the catering team went above and beyond to create amazing experiences at Christmas, Halloween, Easter and many other celebrations. They were always positive and enthusiastic, adapted to challenges and ensured that the quality for students never suffered. They brought love, care, hard work and commitment to the students.

Pictured: Humphrey Perkins Wellbeing Team.



CONTINUING PROFESSIONAL DEVELOPMENT (CPD)

20
employees
completed
a National
Professional
Qualification

As a Trust that places students' academic and holistic growth at the centre of all it does, it is vital that we also provide the necessary support to our staff, offering them opportunities to develop and progress with their respective roles. Consequently, this year, many of our staff – both teaching and associate – have undertaken mandatory and optional CPD training, all designed to strengthen their role-related knowledge.

SUPPORTING QUALIFICATIONS AND TRAINING

Each year, many employees choose to complete further training and obtain additional qualifications. They do this heighten their personal development and acquire skills for their respective roles; it is often sparked through the annual appraisal process or at the suggestion of the line manager when they spot an upskilling opportunity. To support, the Trust often gives financial support and provides staff with appropriate time to complete training.

In 2022-23, 20 employees across the Trust completed a National Professional Qualification (NPQ):

- Four passed the NPQLT, which focuses on leadership of teaching.
- Four passed NPQLTD and gained a deeper understanding of teacher development.
- Four passed NPQLBC, looking at the culture and behaviour within a school.
- Four passed NPQSL, developing their knowledge of senior leadership responsibilities.
- Three passed NPQH, acquiring the knowledge and skills needed with educational leadership.
- One passed NPQEYL, which specifically centred on Early Years leadership.

We supported employees undertaking apprenticeships in:

- ICT
- Accounting
- Catering
- Senior Leadership
- Sport
- Facility Management



TRUST LEADERSHIP PROGRAMME

As part of our commitment to equipping staff with the necessary knowledge and skills they need to progress in their careers, we offered guidance through the Lionheart Leadership Taster Programme.

The programme was created to enable staff to learn about the responsibilities associated within both middle and senior leadership roles, with the senior leadership programme in its second year and the middle leadership programme in its first. The taster programmes, which ran for 8 to 10 weeks, allowed Lionheart employees to shadow existing M/SLT members at different schools and receive training on some of the key skills and prior knowledge the roles demand; examples included how to create a positive culture and build a team, recommended research and reading, dealing with difficult conversations, and importantly, how to apply and interview for leadership posts.

The initiative proved to be extremely popular, with 41 staff members from 13 different schools participating in either the Senior or Middle Leadership Programmes.



"We would like to celebrate all the staff who have been involved this year. Their energy, reflectivity and willingness to get involved in all aspects of the programme has been excellent. It has been an absolute pleasure."

Sally Wicken, Executive Principal and one of the leadership programme leads

EMPLOYEE BENEFITS

As a mark of appreciation for the efforts all our staff give to their roles, Lionheart employees have access to a wide range of additional benefits, including healthcare, electric car leasing, and salary sacrifice schemes for bicycle and tech purchases.

Always looking to provide further benefits for staff that meet a variety of different needs, during the academic year we introduced discounted RAC vehicle breakdown cover and a salary sacrifice discount scheme for gym membership that covered providers such as David Lloyd, Everyone Active and The Gym Group.



EMPLOYEE WELLBEING

Every school had representation in the Trust wellbeing team, with half termly meetings and a focus on 3Cs: Culture, Communication and Compassion during the academic year.

Actions from the group included termly newsletters, weekly tips and advice to staff from in-school wellbeing leads and ensuring trained Mental Health First Aiders in all schools. In addition, all secondary schools gained access to YouHQ which taught skills to optimise wellbeing, promote meaningful self-reflection and facilitate stronger teacher-student bonds.



HR POLICY – MENOPAUSE IN THE WORKPLACE

The 'Menopause in the Workplace' policy was approved by the Trust Board in February 2023, after recognising the significant impact menopausal symptoms can have on physical and mental health. It forms part of our strong, ongoing commitment to the health and wellbeing of our staff.

This policy encourages Line Managers to have regular conversations with their staff – both men and women – so they are able to identify their needs and implement appropriate support. Subsequently, reasonable adjustments can be made to allow employees to complete their responsibilities whilst negotiating their individual menopause symptoms. Typically, this will consist of flexible working arrangements and changes to the work environment.

FINANCES

OUR FINANCIAL YEAR IN REVIEW

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2023

	Unrestricted funds 2023 £000	Restricted funds 2023 £000	Restricted fixed asset funds 2023 £000	Total funds 2023 £000	Total funds 2022 £000
Income from:					
Donations and capital grants:					
Transfer of existing academies joining the Academy Trust	3,144	(11,388)	60,172	51,928	-
Other donations and capital grants	20	-	8,838	8,858	2,182
Other trading activities	1,525	-	-	1,525	984
Investments	180	-	-	180	37
Charitable activities:					
Funding for the academy trust's educational operations	1,705	80,420	-	82,125	59,823
Total income	6,574	69,032	69,010	144,616	63,026
Expenditure on:					
Raising funds	984	-	-	984	585
Charitable activities:					
Academy trust educational operations	1,855	76,945	9,206	88,036	64,090
Total Expenditure	2,869	76,945	9,206	89,020	64,675
Net Income / (expenditure)	3,705	(7,913)	59,804	55,596	(1,649)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2023

	Unrestricted funds 2023 £000	Restricted funds 2023 £000	Restricted fixed asset funds 2023 £000	Total funds 2023 £000	Total funds 2022 £000
Transfers between funds	-	(1,287)	1,287	-	-
Net movement in funds before other recognised gains/(losses)	3,705	(9,200)	61,091	55,596	(1,649)
Other recognised gains/(losses):					
Actuarial gains/(losses) on defined benefit pension schemes	-	14,691	-	14,691	30,701
Net movement in funds	3,705	5,491	61,091	70,287	29,052
Reconciliation of funds:					
Total funds brought forward	2,497	2,911	168,015	173,423	144,371
Net movement in funds	3,705	5,491	61,091	70,287	29,052
Total funds carried forward	6,202	8,402	229,106	243,710	173,423

BALANCE SHEET AS AT 31 AUGUST 2023

	2023 £000	2022 £000
Fixed Assets		
Intangible assets	177	-
Tangible assets	223,879	165,788
	<u>224,056</u>	<u>165,788</u>
Current Assets		
Debtors	1,799	1,651
Investments	5,000	-
Cash at bank and in hand	20,159	18,545
	<u>26,958</u>	<u>20,196</u>
Liabilities		
Creditors: Amounts falling due within one year	(7,304)	(9,988)
Net Current Assets	19,654	10,208
Total assets less current liabilities	243,710	175,996
Creditors: Amounts falling due after more than one year	-	(54)
Net assets excluding pension liability	243,710	175,942
Defined benefit pension scheme liability	-	(2,519)
Total net assets	<u>243,710</u>	<u>173,423</u>
Funds of the Academy Trust		
Restricted funds:		
Fixed asset funds	229,106	168,015
Restricted income funds	8,402	5,430
Pension reserve	-	(2,519)
Total restricted funds	237,508	170,926
Unrestricted income funds	6,202	2,497
Total funds	<u>243,710</u>	<u>173,423</u>

LIONHEART FINANCIALS 2022/23

£92.68m
Total
Income*

£223.88m
Fixed Assets

88%
Invoices Paid
within 30 Days

**19
days**

Average number of
days invoices are
paid within

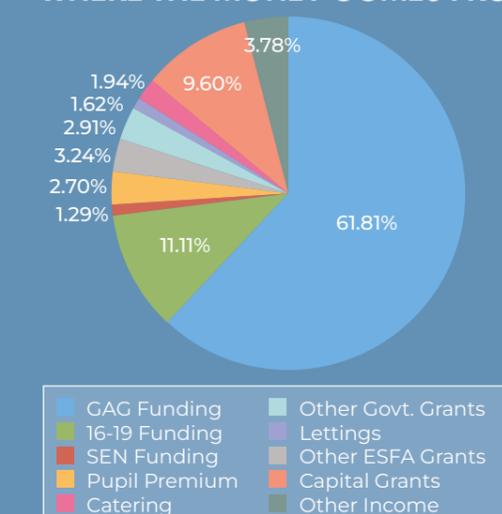
*(excl. transfer of academies into the Trust)

Lionheart Educational Trust had a strong financial year. It achieved a clean audit in the autumn term of 2022/23 following completion of the 2022/23 accounts process and supported all of its schools to spend sensibly and prudently, with no schools falling into deficit.

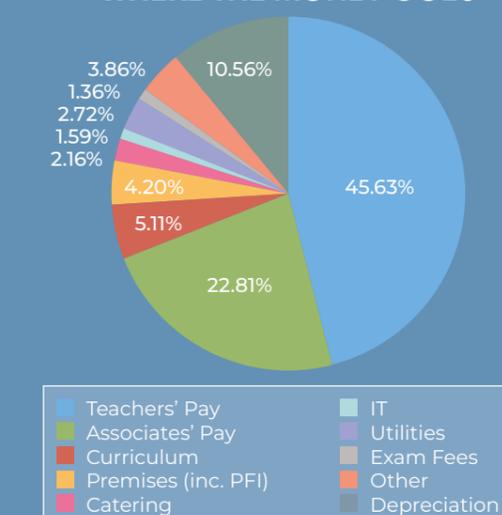
With the 3 former Apollo Partnership Trust schools joining the Trust on 1 September 2022, the focus in the year has been on standardizing financial processes and introducing new systems, processes and policies at the schools. Our accounts show the impact of the transfer – we recognised net income of £51.9m on transfer, which included reserve balances (fixed assets, pension, general) and the revaluation of land and buildings at the 3 schools on 1 September 2022.

The Trust has continued to respond to a challenging financial landscape, with under funded pay awards, high energy costs, and lower than inflation increases in central government funding. The Trust has been actively managing budgets across the year, working closely with Headteachers and operational leaders to ensure spending is kept within our available funds. Alongside careful financial management, the Trust has continued to invest in its people, the provision for students, and our capital and IT estate.

WHERE THE MONEY COMES FROM



WHERE THE MONEY GOES



LIONHEART EDUCATIONAL TRUST

South Albion Street
Leicester
LE1 6JL



0116 497 9330



www.lionhearttrust.org.uk



info@lionhearttrust.org.uk



Lionheart Educational Trust



LionheartTrust



LHTrustLeics



BEAUCHAMP
COLLEGE



BEAUCHAMP CITY
SIXTH FORM



BROCKS HILL
PRIMARY



BROOM LEYS
PRIMARY



THE CASTLE ROCK
SCHOOL



THE CEDARS
ACADEMY



HALLAM FIELDS
PRIMARY



HIGHCLIFFE
PRIMARY



HUMPHREY PERKINS
SCHOOL



JUGEMEADOW
COMMUNITY COLLEGE



MARTIN
HIGH SCHOOL



THE NEWBRIDGE
SCHOOL



RIVERSIDE
PRIMARY



SIR JONATHAN NORTH
GIRLS' COLLEGE